

Early Years

Reception 2018-2019

Term:3

CLL

Talk for Writing.

Guided reading and writing
Patterns and cursive writing
Variety of equipment for mark making
Discuss, describe & share Non-fiction and fiction text
Examining books- author, illustrator, setting, characters, structure, acting out stories, changing characters and events within well known stories.
Introduce News Writing and more formal writing by end of term.

Phase 2 & 3 Letters and Sounds Phonics

Introduction of phonemes for reading and writing
Continuation of reading scheme and HFW
Share stories, rhymes, songs, poems
Making marks using chalks, paints, sand, dough clip boards
Guided reading and writing groups

Creative skills

Making their areas/ resources for their class
Mixing paint
Printing
Painting
Singing
Junk Modelling
Textures
Role Play, small world, puppets

Role Play

Initial role play: Post Office
To be discussed with children

Stories and songs

Number rhymes for calculating
Stories about robins and winter. Discuss children's favourite adventure stories and take their ideas for planning

PSED

Continue positive relationships within the class.
Routines, class rules, taking responsibility
Significant personal events and celebrations
Continue to communicate about home during sharing time.
Playing together, sharing, helping each other, Circle time, sharing, working together. Everyone is special **Discovery time**, self-chosen tasks, accessing resources, Caring for their belongings and school resources, equipment and furniture,
Introduce balloon Fairy- each member says something positive about a chosen child, focus on helping others.
Empathise with characters within stories. Continue to dress and undress independently for PE

Theme

Robins, snow and ice!

PSRN

Numbers for labels and counting: Count children in class every day, counting to 20 and beyond, backwards and forwards, find the missing number.
Shape, Space and Measures: positional language, look at length, height and weight. Revision of 2D and repeated patterns. Introduce 3d shapes.
Calculating: continuation of adding, introduce taking away.
Continued use of Numicon to consolidate concepts

Construct and build

Junk models, small construction for fine motor control, lego and block play.

Exploration & discovery

Cursive link : cornflour, sand, soil, water, gloop, jelly, playdough, shaving foam, soap, textures, snow, ice hot and cold.

PD

Fine Motor Skills

Scissors and cutting, Threading activities, Ripping newspapers
Play dough, Junk modeling- glue, tape, paper, Hole punch, Using mouse, touch pad and ipad, Dressing up, paint brushes for mark making, sand and water,

Gross Motor skills

PE: movement to music, Trikes,

Useful Websites:

Education City, ICT games, letters and sounds, Board works, My world, , phonics play

KUW focus

Melting and freezing; make ice cubes and observe. Freeze small items in ice cubes. Do all things freeze? Plasticine, jam, ketchup?
Look at a globe and talk about North & South Poles.
Why are polar bears white?
Which other animals live in cold places?
Go on a frost walk if possible.
Make seed cake for the birds.