



Charlton Church of England Primary School

Prospectus



Charlton Church of England Primary School
Barton Road
Dover
Kent
CT16 2LX

Telephone: 01304 201275

School Email: office@charltonprimary.school

Headteacher: Mrs Sally-Anne Pettersen Email: headteacher@charltonprimary.school



Welcome to our wonderful school!



As a school, we live and breathe our vision through our work with our children, parents and wider community. Dover provides a unique context and, as such, we have access to a wonderfully wide range of resources, experiences and backgrounds to enrich the lives of our children. It is a place where children really matter and every individual's ability is recognised, developed and rewarded.



We believe that all children who become pupils at our school deserve the very best and our aim is to help them succeed by reaching their full potential in every area of school life – academic, social, personal, physical and spiritual - as a truly inclusive school.

Our children are our best ambassadors and embody the teaching and learning at our school, embracing our key teaching:

"Love one another; as I have loved you" John 13:34





Within our school we work very hard to create a passionate team of teachers, non-teaching and support staff that will support each child in reaching their full potential. For us our philosophy of education is simple: we want the best for all of our children and we want to create a learning environment that encompasses our passion for learning and our passion for life!

We believe that the key to our success is the broad and balanced creative curriculum we offer. So, whilst we ensure that we deliver the National Curriculum fully, we use creative ways to do so. For example, we use our local area, including outdoor learning experiences, to enrich the learning experience. Inspiring our children to become independent learners is at the heart of everything that we do and we take great pride in the fact that we offer such a wealth of experiences.

Charlton Primary School is proud to be an active member of Aquila, The Diocese of Canterbury Trust. To find out more about the Trust, visit their website: www.aquilatrust.co.uk



What our parents say about us:

"My son has truly blossomed since joining the Charlton 'family': he runs to school, he is excited to learn and enjoys sharing any and all knowledge he learns - it's wonderful. I can't thank the teachers enough for the love and support they give, which goes above and beyond their roles. It shows they care and enjoy what they do. The children are a product of that, right up to year 6. They are all brilliant souls who are safe and happy in their environment."

"My child has almost completed his first year at Charlton Primary School, I am very impressed with how well he has come along since joining year R. He loves coming to school every day and always returns home very happy."

"I am extremely thankful for the support that the school has given my son to help him achieve his best not only academically but also emotionally. I feel that the mental health of the students is considered just as important as their academic results."

SIAMS 2017: Parents greatly appreciate the unstinting care and support given by all the adults in the school community for their children and for other family members who are facing any challenges.

Welcome to the Charlton family!

Sally-Anne Pettersen
Headteacher



Artsmark
Silver Award
Awarded by Arts
Council England



Our Vision and Values

Transforming lives through God's embrace.

Charlton is a school of sanctuary, where spirituality is embraced in all its forms. As Jesus taught us, we love, support and celebrate our whole community. Our mission to widen horizons, nurture and challenge enables our children to become global citizens, who strive to make a positive impact on our world.



Dover is the gateway to Europe, which is reflected in our diverse, evolving community. Through the example of the parable of the Good Samaritan, Jesus teaches us to be compassionate: to be **thoughtful** and to love one another regardless of individual backgrounds and differences. The Good Samaritan took the injured stranger to a place of sanctuary where he was cared for and he **shared** what he had by paying the innkeeper to look after the wounded man. We can also use this example to **listen** to Jesus' message, to **forgive** those who don't always do the right thing and to **patiently encourage** others to follow Jesus' good example.

"A new commandment I give to you, that you love one another; as I have loved you"
John 13:34



Charlton C.E. Primary School

Our Christian Values

As a school community we learn:

To Listen

To Encourage

Transforming lives through God's embrace.

To Forgive

To Be
Thoughtful

To be Patient

To Share

'Love one another as I have loved you.'

John 13 v.34

"My son has truly blossomed since joining the Charlton 'family'. He runs to school, he is excited to learn and enjoys sharing any and all knowledge he learns - it's wonderful. I can't thank the teachers enough for the love and support they give, which offer goes above and beyond their roles. It shows they care and enjoy what they do. The children are a product of that, right up to year 6, they are all brilliant souls who safe and happy in their environment."

PARENT, RECEPTION

"I am extremely thankful for the support that the school has given my son to help him achieve his best not only academically but also emotionally. I feel that the mental health of the students is considered just as important as their academic results. "

PARENT, YEAR 4

"Really lovely school. Kids are well looked after, safe and happy. Also academically they are supported to achieve."

PARENT, YEAR 3

"My child has almost completed his first year at Charlton primary school, I am very impressed with how well he has come along since joining year R. He loves coming to school every day and always returns home very happy."

PARENT, RECEPTION



"I really cannot fault the school, you have all been very supportive for myself as the parent and my child, you always make sure that whatever you do is always in the best interests of my child. It is just an all round great school and would highly recommend to anyone!"

PARENT, YEAR 2

"Charlton is a very safe place and we are all like one big family."

Year 6 pupil



"I love how everybody is so welcoming and everybody is so kind and happy. The teachers are the best too!"

Year 4 pupil

"I love Charlton because I can come to school with brilliant teachers and amazing friends."

Year 5 pupil

"This is a very welcoming school and it is a very cosy school. All of the teachers are so very supporting and loving, no matter who you are and where you come from."

Year 6 Pupil



"Amazing school, amazing teaching staff, amazing Headteacher and lovely children. I wouldn't want to work anywhere else."

Class Teacher

"The atmosphere in school is wonderful and I am really proud to work here."

Teaching assistant



Who We Are

Senior Leadership Team



Mrs Pettersen
Headteacher



Mrs Moat
Deputy Headteacher



Mr Ives
Leader of Teaching,
Learning and
Development



Miss Mitten
Senior Teacher



Rosa
Our Therapy Dog

Class Teachers



Mrs
Duckling Class



Mrs Cabbage
Wren Class



Mrs Ross
Robin Class



Mrs Beaman
Robin Class



Miss Mitten
Swan Class



Mrs Smith
Jackdaw Class



Miss Alldridge
Starling Class



Mr Ives
Owl Class

Support Staff



Mrs K Martin
SENCO



Miss Kew
Pastoral Lead



Miss Walker
Office Manager



Miss Lincoln
Office Administrator



Mrs Stevens
Caretaker



Miss Rayner
SEN Support Assistant



Mrs Michael
Teaching Assistant



Ms Lanigan
Sports Coach



Mrs Norley
Teaching Assistant



Mrs Pawlak
Teaching Assistant



Mrs Westfield
Teaching Assistant



Miss Scally
Teaching Assistant



Mrs Rayner
Teaching Assistant



Mrs Michael
Teaching Assistant



Mrs Jones
Teaching Assistant



Miss Dawkins
Teaching Assistant



Mrs Gasking
Teaching Assistant



Mrs Hunter
Teaching Assistant



Mrs Paine
Early Birds



Mrs Snuggs
Early Birds/ Cleaner



Mrs Snuggs
Cleaner



Mrs Wright
Midday Supervisor/
After School Club



Mrs Harris
Midday Supervisor/
After School Club



Mavis
Our Therapy Dog



School Organisation

We have seven classes in our school. Each class can have up to 30 children.

Reception Ducklings	
Year One Wrens	
Year Two Robins	
Year Three Swans	
Year Four Jackdaws	
Year Five Starlings	
Year Six Owls	



Aquila



A warm welcome to Aquila, The Diocese of Canterbury Academies Trust.

We are committed to ensuring our schools work together, sharing their strengths, to provide a great education for every pupil. We believe learning must be engaging and relevant and develop the whole child. Our schools design their coverage of the curriculum to provide challenging and exciting learning experiences in a caring and nurturing environment which is based on our strong Christian values. Our schools value every individual and celebrate differences through their culture of mutual trust and shared values.

We want to deliver and develop best practice through learning together and engaging with action research with Canterbury Christ Church University. We want our schools to serve their local communities through links with churches, each other and to develop wider networks enabling staff and pupils to flourish. Through developing leadership at all levels we want the pupils in our schools to become happy, successful, well-rounded individuals who develop into lifelong learners.

Annie Wiles
CEO

You can out more at the Aquila website:

<http://www.aquilatrust.co.uk/>



Governors

The role of a Governor within a primary school is a serious yet extremely rewarding duty. They play an essential role in setting the strategic direction for the school and holding its leadership to account.

The Governing Body has responsibility for:

- delivery of the curriculum
- care and safety of the children and staff
- appointment of staff
- management of the budget
- maintenance of the building

The full Governing Body meets at least three times a year, but a lot of work is undertaken in various committees: The full Governing Body meets six times per year.

Our Chair of Governors is Mrs Sue Vick:



Sue has lived in the Dover area for over thirty years. She has brought up four children who attended River school, where she served as a parent governor for eight years. Sue trained as a teacher and initially taught children in Key Stage Two. On moving to Kent she started a preschool with a friend, which still operates as a community preschool now. She returned to teaching in the nineties and spent the rest of her career teaching in the Foundation Stage and Key Stage One at Sandgate Primary School Folkestone. Sue retired ten years ago and now enjoys travel, gardening and volunteering for the National Trust.

You can find out more information about our Governing Body, and the work that they do, by visiting our school website.



Our Curriculum



Today's society sees our children living smaller and smaller, introverted lives and our curriculum enables us to broaden our children's horizons. Through our curriculum they are transformed into well-rounded young people, who can **listen**, who are able **share**, who are **thoughtful**, who are **patient**, who are able to **forgive** and who are **encouraging** to others.

Spirituality runs as a key thread through our whole school curriculum – part of our hidden curriculum. In keeping with our Christian Vision, we recognise that we are all created in God's image and have a spiritual dimension to our existence. We nurture this through the academic rigour we bring to our work and through our passion to help children and adults to flourish and achieve their God given potential.

Our definition of being a **School of Sanctuary** extends beyond the classroom walls and permeates all aspects of school life. We aim for our children to strive to make a positive impact on the world, becoming global citizens and so we are working towards our **UNICEF Rights Respecting Schools** award. Our school is also working towards our **Nurture UK award**, which will enable us to have a greater impact on and provide further support for mental health and wellbeing needs in the school.

It is important that within our school, children receive regular opportunities to carry out their learning outdoors and to have a positive impact on the wider curriculum opportunities such as working scientifically, active learning, the arts, mental health and well-being and many more.

Through our curriculum, the children will become responsible, global citizens, who reflect our school Christian Values. They will have a thirst for learning and a strong sense of self.

Please visit our Website to find out more about our individual subjects:

<https://www.charlton.kent.sch.uk/>



Visits and Visitors

- ⇒ These are an integral part of the education for children at Charlton. We value the opportunities such visits offer our children and the commitment of staff in undertaking them.
- ⇒ Trips include year group visits aimed at bringing learning alive and providing first hand experiences.
- ⇒ We also have extra curricular outings such as activities with the school choir, church and sporting events.



- ⇒ Visitors into school have a valuable role to play and contribute to many aspects of the life and work of the school. They deliver workshops, reading resources and activities across all subjects.
- ⇒ Visitors also provide a link with the wider community – children have the opportunity to work alongside artists, musicians, authors, police, health professional, scientists and others.
- ⇒ Clubs are offered every term to children to participate in. At any time a wide range of clubs are on offer. These are revised every seasonal term.
- ⇒ Volunteers are very much appreciated in school. If you are interested in supporting this please contact the office we welcome you on board!





Special Educational Needs



SENCO—Mrs Katherine Martin

Charlton Church of England Primary School is committed to inclusion and to the development of cultures, policies and practices that include all learners. We aim to encourage a sense of community and belonging, and to develop an environment where all children are equally valued, reach their full potential, can flourish and feel safe.

It is our policy to meet the needs of all children who experience barriers to their learning. This may relate to sensory or physical impairment, learning difficulties or emotional or social development. These barriers may relate to factors in their environment at both home and school.

We recognise that pupils learn at different rates and that there are many factors affecting achievement, including attendance, ability, emotional state, age and maturity. We believe that many pupils, at some time in their school career, may experience difficulties which affect their learning, and we recognise that these may be long or short term. We aim to identify these needs as they arise and provide teaching and learning opportunities which enable every child to achieve to his or her full potential. This may include additional provision.

We aim to work closely with parents. The SEN Code of Practice (2015) puts parents at the heart of the discussion about how best to support their children and ensures that we can look forward to working in even closer partnership with parents and health professionals to ensure Charlton children get the best possible support and make good progress.

On the SEN team we have a Teaching Assistant who delivers Speech and Language interventions, and a play therapist; a physical intervention coach, together with our Family Liaison Officer, who supports our parents with a wide variety of matters. We also have a trained ELSA and Nurture Support Assistant who support with the emotional wellbeing and development of our children.



School Uniform



Our uniform is burgundy with a gold embroidered logo.





Our Partners

We work closely with lots of organisations to provide a truly well-rounded curriculum. Here is a sample:



DOVER ATHLETIC FC
ONE TOWN, ONE TEAM, ONE DOVER



Rotary



DOVER
m
museum
& Bronze Age Boat Gallery





Our School Day

The gates open at **8.35am**.

Registers open at **8.50am and close at 9.00am**.

The school day ends at **3.15pm**.

The school office is open to visitors from 8:00am to 5:30pm on school days.

Telephone calls can be taken from 7:30am to 5:30pm, with an answerphone service available outside of those hours.

Our weekly school hours are 32.5 hours per week.

We run an **Early Bird Club** which starts at **8am** each day, in which breakfast can be provided. With additional time available from **7:30am** if booked beforehand.

We also run an **After School Club** which ends at **5pm** each day, with a **5:30pm** pick up available to working parents, in which children can have a snack and play games until they are collected.



Class teachers and our sports coach also run after school clubs until **4pm** such as:

- Football
- Netball
- Multisports
- Art
- Music
- Chess

Plus many more...



Admissions

Like all schools we have an admission policy, which sets out the admissions criteria. As a Church of England School we also have additional forms to complete which can be found in our Admissions Policy, which can be found on the link below. Alternatively, if you visit the office and register your interest, we will provide or send the application documents to you.

Applications for transfer to primary school for Reception year in September 2024 open on **Tuesday 5th November 2024** and close on **Wednesday 15th January 2025**.

If you provided an email address on your application you will receive an email on **Wednesday 16th April 2025 after 4pm** to tell you which school you have been offered. You can also [log in](#) from 5pm on Wednesday 16 April 2025 to view your offer online.



I very much hope that our prospectus has given you a flavour of life at Charlton. Our website has even more information for you to peruse.

I very much hope that you will choose Charlton for your child and we look forward to welcoming you to our school.

Mrs Sally-Anne Pettersen

Headteacher