

Community and citizenship skills

Looking after the planet- recycling
Appreciating heritage and local area
Understand the importance of teamwork
Orienteering in local community
Work as a team to solve a problem
Making group discussions by listening to others and finding the best solution
Teams games
Navigate using a map and compass, interpret a map
Say what you've done well and take on criticisms
Say what skills we would like to develop
Scavenger hunt team building
Making constructions
Work with others to research and obtain survival essentials
Why do humans have to survive
Looking into growth and decay
Weather/seasons
Effects on own body
Asks questions about the world around them
Directions on a compass
Use some basic ordinance map symbols
Use grid references on a map
Understand the dangers of the environment
Describe some life cycles
Describe the life processes of plants and animals

Inclusion, Sanctuary and UNICEF

ALL children to be included in outdoor learning
Equal opportunities
Challenge for all pupils
Using verbal feedback more consistently
Children to take risks in a controlled way
Communication and language opportunities
Support children with their self-esteem, self-confidence and responsibility of themselves and others. Promoting communication and team work, responsibility and care for animals and the environment.
Accessible for all children.
Close specific gaps formed during Covid19.
Safe space outside
Being one with nature
Knowing that everyone and everything is unique and individual but together can create great things.

Outdoor learning skills base!

L. Morton

Assessment

Well-being and involvement
Curriculum coverage
Observations
Speaking and listening

Christian values

- Listen
- Share
- Encourage
- Patience
- Sharing

British Values

- Democracy
- Rule of Law
- Respect
- Tolerance of other faiths
- Individual Liberty.

Widening horizons



- Focus on local nature
- Using a range of different materials for different purposes
- Frequency of outdoor learning.
- Knowing there is a greater force
- Environments that differ to home life
- Walking, creating distance behind them
- New experience and learning opportunities

Nurture and well-being

- Developing the prayer garden
- Stage
- Pond dipping
- Providing a safe space
- Small groups providing safe spaces, learning about life skills, developing well-being and involvement.

Key Questions

'I wonder'

Allows for children to think for themselves and manage their own risks.

- I wonder what would happen if you went closer to the pond?
- I wonder what resources you will need?
- I wonder how these plants survived?
- I wonder which animals/insects live here?
- I wonder where this is from?
- I wonder what you can hear?
- I wonder what would help our bodies in this situation?

Life skills

- Be healthy- mental health, physical & manage risks.
- Stay safe - safe from danger, safe from bullying or discrimination, have security in ourselves and others.
- Enjoy and achieve - attend and enjoy school, achieve curriculum goals, personal and social achievements.
- Making positive contributions- engage in discussions, following rules, develop relationships, self-confidence & develop enterprising behavior.
- Achieve economic well-being- engage in further training, ready for employment, access skills ready for jobs etc.
- Showcase love and care for living things.
- Learn creatively, scientifically, mathematically,

Spirituality

WINDOWS · MIRRORS · DOORS

LOOK OUT INTO THE WORLD, REFLECT AND 'GO AND DO LIKEWISE'



WINDOWS

What are the important facts?
What is challenging to me about this?
What is inspiring to me about this?



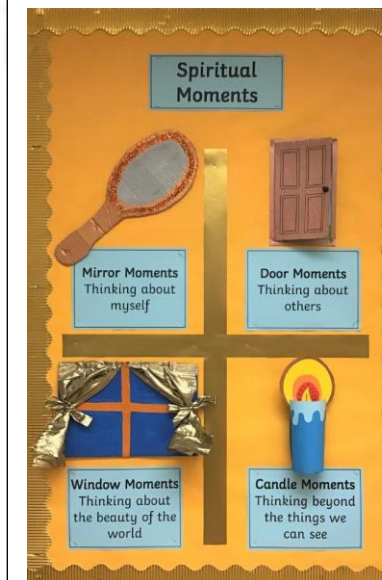
MIRRORS

What is my view on this?
How do I feel about it?
How does my worldview affect my opinion about this?
What can I learn from others about this?



DOORS

What can I learn and take away with me today?
How can I respond to this matter?
Where can I find more information about this?
What can I take in order to 'Go and do likewise?' in the week ahead?



JIGSAW

- Being me
- Celebrating differences
- Dreams and Goals
- Healthy Me
- Relationships
- Changing me