Charlton CE Primary School

Curriculum Statement

Transforming Lives Through God's Embrace					
Listening	Encouraging	Forgiving	Thoughtful	Patient	Sharing

Implementation Intent **Impact** Children leave Charlton as confident. At Charlton Church of England Primary School, National Curriculum we place great importance on an engaging, We follow the National Curriculum. Planning is independent and reflective learners; ready for enriched and creative curriculum, which enables creative and each subject's skill progression grid the next stage in their education. They have all children to acquire and build on the academic shows how skills are developed and built on from developed the knowledge and skills they need to knowledge and skills they need to succeed -Reception to Year 6. The curriculum is wellbe 'secondary ready'. alongside their social, moral, spiritual, cultural, resourced. Where appropriate, knowledge is emotional and physical development. taught through 'Big Questions' for topics. Children also move on to their secondary school with an understanding of how make positive Through our vision and values, we encourage contributions to society. They demonstrate how Enriched curriculum high aspirations for all, so that children flourish to be socially, morally, spiritually, culturally and Educational visits, visitors, special weeks, special into confident, independent and reflective days, community links and collaboration events emotionally aware. learners who go on to make a positive (within our MAT and network of local schools) contribution to the world. enhance learning for our pupils and provide a We aim for our children to be the best they can range of opportunities and experiences. be and to go on to the next stage in their lives: We embed cultural capital in our curriculum to well-prepared, confident and happy. We want ensure children all children have access to them to be excited for their future as life-long **Growth Mindset** Children are encouraged to be resilient, reflective opportunities and experiences. learners. and independent learners. Mistakes are used as teaching points; we try again. We use the language of BLP.