



# Design and Assessment of Foundation Subjects



## FOUNDATION CURRICULUM DESIGN

### **National Curriculum:**

- Every foundation subject comprehensively covers the whole national curriculum

### **Beyond the National Curriculum:**

- Bespoke additions to each subject to reflect the needs of our community
- Enrichment opportunities planned for each subject

SEE ENRICHED CURRICULUM DOCUMENT

## FOUNDATION SUBJECT ASSESSMENT

All elements of foundation subject assessment are interlinked to ensure a comprehensive approach across the whole curriculum.

### **High Quality Formative Assessment:**

- Teachers are highly skilled in identifying learning and misconceptions within lessons and use adaptive teaching in the moment to support progress and knowledge acquisition in the moment.

### **Knowledge Organisers:** start of every unit in all subjects

- What I should already know
- Contain key knowledge
- Key vocabulary

### **Exit Tickets:**

- At the end of each lesson—children reflect on their learning in that lesson. This assists teacher assessment and enables children to reflect on learning rather than the activity.



### **Low Stake Quizzes:**

- At the end of each unit, pupils undertake low stakes quizzes (with the exception of Art—evidence in sketch books) to ensure the retention of knowledge in knowledge organisers.
- Feed into teacher assessment and handover documentation to next class teacher.

### **Flashback 4 and Turnback 2:**

- FB4 = quick recall of key facts and vocab (could be unit or previous year group learning)
- TB2 = more in depth recall (e.g. causes of industrial revolution)
- As a result of teacher assessment, teachers feed gaps in knowledge acquisition into their TB2 and FB4 to ensure that pupils are knowing and remembering.

### **Formal Summative** recording of assessment data

- 3x per year on Bromcom