

Charlton Church of England Primary School: Year R Curriculum Goals to become life-long learners.

<p>To become Empowered Emotionally</p> <p>Who can follow our school and class rules, set simple goals to achieve, select resources, manage their own personal needs. who can also be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become Captivatingly Creative</p> <p>who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm. who can also choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it</p>	<p>To become Veraciously Verball</p> <p>Who can listen carefully, hold a conversation with friends and grown-ups, ask relevant questions and use vocabulary to explain their thought processes and feelings.</p>
<p>To become a Physical Phenomenon</p> <p>Manage their own personal needs and knows how to stay fit and healthy. who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence</p>	<p>To become Spiritually salutiferous</p> <p>who can help to look after their community and care for the environment, know some reasons why something is special, have an awareness of other people's cultures and beliefs who can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places</p>	<p>To become Intellectually Inspiring</p> <p>who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt) who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5</p>

Adapted from an idea by Heather Elizabeth and Jo Bailey