Communication and Language/Literacy Talk for Writing/ English

- Handa's Surprise -Eileen Browne (Talk 4 Write)
- The Snowman -Briggs
- Peace at last -Jill Murphy (Talk 4 Write)
- The nativity -Christmas week
- Guy Fawkes -recount.

Extra stories:

- Lubna and pebble
 - Hats of faith
- Rama and Sita
- Nativity story

Tell me a story... Word of the Day!

- Develop vocabulary through Charlton Bear.
- Tell me a story -retelling stories: talk for writing (helicopter stories)
- Story language
- Listening and responding to stories
- Following simple instructions
- Takes part in discussion about Charlton Bear
- Understand how to listen carefully and why listening is important.
- Choose books that will develop their vocabulary.
- Helicopter stories
- JIGSAW -PSHE
- Anti-bullying week- using kind words to each

Little Wandle Phase 2 recap and starting Autumn 2

- Whole Class
- I can Link most sounds to letters
- I am beginning to blend and segment in order to read vc and cvc words
- I am beginning to match spoken word to written word (I to I cor) across 2-3 lines of
- I can read Phase 2 words including some tricky words.
- Learning how to blend and segment simple CVC words (Consonant Vowel Consonant)

Counting, ordinality and cardinality Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison

Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number Composition Explore the concept of 'whole' and 'part' Composition Focus on the composition of 3, 4 and 5 Counting, ordinality and cardinality Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20. Shape, space measure KIRFS: Number bonds to 5!

PSHE PSED

JIGSAW: Celebrating difference

- Accept that everyone is different
- Include others when working and
- Know how to help if someone is being
- Try to solve problems
- Try to use kind words Know how to give and receive compliments.
- Safe indoors and outdoors (linked to road crossing/fireworks)
- Listening to my feelings
- Keeping safe online

Celebrating Difference

- Identifying talents
- Being special Families
- Where we live
- Making friends
- Standing up for yourself

School Value: Sharing British Value: Mutual Tolerance

Everyone is valued, all cultures are celebrated and we all share and respect the opinions of

Mutual tolerance of those with different faiths and beliefs and for those without

Anti-bullying week! 'For the birds' Disney

BLP: Respectful

The Arts!

- Talk 4 Write acting
- Listening to a variety of genres.
- **Performing** in the Nativity.
- Using voices 'My stories' on Charanga.
- Mixing colours- Firework pictures.
- DT Textiles and weaving
- Use different textures and materials to make firework pictures
- To use a basket weaving activity to demonstrate textiles.
- Christmas decorations, Christmas cards, Divas, Christmas
- Charanaa:
- Using voices: My stories

·Listen to music and make their own dances in response

- •Christmas decorations, Christmas cards, Divas, Christmas songs/poems
- •The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
- •To draw a self-portrait (enclosing lines): draw definite features - Term 2

•Role Play of The Nativity

•Music: Christmas Songs

•Drama through Talk4 Write.

RE: Incarnation

Why do Christians perform Nativity plays?

- How do Christians find out what Jesus was like?
- What is the story of how Jesus was born?
- How do Christians celebrate the birth of Jesus
- How do Christians celebrate the birth of Jesus in their community?
- How do Christians celebrate the birth of Jesus

Gelebrate good times, COME ON!

Extra Activities:

- The Nativity
- Year R wedding 23rd November 2023.
- Letters to Father Christmas
- Celebrations/family customs.
- Weather / seasons
- Guy Fawkes / Bonfire Night
- Christmas Time / Nativity/ Father Christmas
- Remembrance Day IIth November
- Anti-bullying week November
- Autumn Welly-Walk Trail
- Diwali 2023
- Road Safety Week November
- Change of role play area-Children's interest.
- Diva lamp making
- Firework printing
- Black out tent and lights
- Winter activities What is Ice? How does it melt? What makes it melt?
- Wrapping paper making
- Crafts for Christmas

- Fundamentals of PE and Games
- LESSON I
- Theme: Body parts: To develop balancing whilst stationary and on the move.
- LESSON 2 Theme: Feelings: To develop running and stopping.
- LESSON: Theme: Our senses: To develop changing direction.
- LESSON 4 Theme: Ways we look after ourselves, To develop jumping and landing.
- Lesson I: Theme: Cars To work safely and develop running and stopping.
- LESSON 2Theme: Airplanes develop throwing and learn how to keep score.
- LESSON 3Theme: Cyclists, To be able to play games showing an understanding of the different roles within it.

Knowledge and Understanding of the world.

- Changes in weather.
- Looking at the environment during welly walks
- What changes in the environment that you can see?
- Habitats of different animals.
- Why do some animals hibernate?
- Differences between Winter and Summer.
- I can draw a simple map

Computing:

- To know that ICT may be used to communicate information electronically.
- To know that digital devices can present information in a variety of ways-to use Beebots. To navigate their way around aniPad and operate several apps
- confidently To understand the basic functions of an iPad (home button, lock
- button and volume buttons SMART RULES
- to tell an adult if they see something on a digital device that upsets
- to know not to give out any information about themselves
- to know that not everything they see on the internet is true

The past

- Guy Fawkes: compare and contrast character from stories, including figures from the past: looking at clothes
- I can talk about significant events in my own experience
- I can recognise and describe special times or events for family or friends
- Different celebrations
- Remembrance Day
- Who celebrates Christmas?
- Similarities and differences between countries/environments/Africa/Animals using Handa's Surprise
- What times/stories are special and why?

Collective Worship/ REFELCTIONTIME DAILY