

Communication and Language/ Literacy:

Talk for Writing, Write Dance

Guided reading and writing
Range variety of equipment for mark making
Chinese New Year Story Talk 4 Write
Traditional Tales Talk 4 Write – Changing traditional tales.
Book handling -Non-fiction and fiction texts
Discuss, describe and share a variety of books.

Little Wandle :Spring 1 I can locate and recall the title I can read with 1-1 correspondence
I can read some common irregular words I can link all taught sounds to letters I can solve simple words by blending sounds and I check what I read makes sense and sounds right
The Chinese New Year story – story from another culture (Talk 4 Write) The gingerbread man – fairy tales Rapunzel - Woollvin, Bethan Non fiction texts about people who help us
Develop vocabulary: Ask’s how and why questions. Understanding nouns and what they are. Rhyming words/sentences Instructions Captions Writing recipes, lists
... Retell a story with story language Remember key points from a story Helicopter story
Ask questions to find out more and to check they understand what has been said to them.
I can describe events (Chinese New Year) Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. NELI JIGSAW –PSHE
I can show interest and answer simple questions about the text I use words that I know to check my reading makes sense.

RE: Incarnation

Which stories are special and why?
(New Testament)

What do Christians believe is special about Jesus and the message he brings?

Who is Jesus?
Jesus needed help to share the message of God.
What message did Jesus bring?
Looking deeper into the messages Jesus brought.

Stories to share:

- The Chinese New Year Story.
 - Rapunzel
 - Gingerbread man
- Friday books
Guided reading
Little Wandle books

The Arts!

DT structures Look at famous buildings in London/Dover castle.
Children will explore ways to create a structure by designing a building/super hero etc I can use various construction materials: making a goat for the Billy Goats Gruff Junk modelling, houses, bridges boats and transport/ Music Charanga: Responding to music
Everyone! Additional: Shadow Puppets Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue :Drama conventions through literacy To draw a self-portrait (enclosing lines): draw definite features
Artwork themed around a specific country. . Making lanterns, Chinese writing, puppet making, Chinese music and composition
Make different textures; make patterns using different colours

PSHE PSED JIGSAW:

BLP- Resilient
Value – Thoughtful
British value – Rule of Law
We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules
Dreams and Goals

- Challenges
- Perseverance
- Goal-setting
- Overcoming obstacles
- Seeking help
- Jobs
- Achieving goals

Self- confidence and awareness
Circle time Circle time
Talking about different traditions and new year celebrations..
JIGSAW: Dreams and goals Stay motivated when doing something challenging
Keep trying even when it is difficult Work well with a partner or in a group
Have a positive attitude Help others to achieve their goals Are working hard to achieve their own dreams and goals Keeping myself safe online SMART rules Oral hygiene : teeth cleaning linked to dental nursing Who to call 999. Internet Safety Day Feb 2024

Maths:

Subitising
Subitise within 5 focusing on dot patterns
Match numerals to quantities within 5
Counting, ordinality and cardinality
Counting –focus on ordinality and the ‘staircase’ pattern
See that each number is one more than the previous number Composition
Focus on 5
Composition
Focus on 6 and 7 as ‘5 and a bit’
Composition
Compare sets and use language of comparison: more than, fewer than, an equal number to
Make unequal sets equal

Extra Activities: Continuous Provision:

- Story castle role play/ Children led role play.
- Spring activities
- Fairy tale small world activities – story of the week related.
- Chinese lanterns,
- Self portraits -
- Wanted posters for the gingerbread man.
- New Year Dragon dancing
- Making Chinese Dragons and Lions
- Fine motor – chop stick activity.
- Making gingerbread men.
- Tasting food inspired by China
- Book making.
- Chinese New Year 10th Feb
- National Storytelling week 30th Jan
- Safer Internet Day 6th Feb
- Pancake Day Tuesday 13th Feb
- Oral Hygiene

PE:

Gross motor:
Dance LESSON 1 Theme: Exploring my space To use counts of 8 to know when to change action.
LESSON 2 Theme: Head, shoulders, knees and toes To explore different body parts and how they move.
LESSON 3 Theme: Head, shoulders, knees and toes To explore different body parts and how they move and remember and repeat actions.
LESSON 4 Theme: Transport To express and communicate ideas through movement exploring directions and levels.
LESSON 5 THEME: Morning Routine To copy and repeat actions showing confidence and imagination.
LESSON 6 Theme: My journey to school To move with control and coordination, linking, copying and repeating actions.

Fine motor – Fizzy activities/clever hands
Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely.
Holding Small Items / Button Clothing / zips Cutting with Scissors

Computing:

Using the keyboards. What button does what?
Safer Internet Day Tuesday 7th Feb. Interact with multimedia software: children to use an art software on Purple Mash. SMART RULES to tell an adult if they see something on a digital device that upsets them to know not to give out any information about themselves to know that not everything they see on the internet is true.

Knowledge and Understanding of the world.

Use images, video clips, shared texts and other resources to bring the wider world (Chinese New Year) into the classroom.
<https://www.youtube.com/watch?v=FqZBljKmls0>
Listen to what children say about what they see, Listen to children describing and commenting on things they have seen whilst outside.
Celebrate Chinese New year, Recognising that people have different beliefs, Respecting difference by talking about lives of people around us.
Looking at the environment during welly walks, Talk about experiences at different points in the year (class calendar for each month) , Changing seasons, Knowing there are different countries in the world (China), Exploring Google Earth, What times are special and why? I can show an interest in different occupations and ways of life o People of the past and why they are special – Florence Nightingale nurse Collective Worship/ REFLECTION TIME DAILY
RE: What do Christians believe is special about Jesus and the message he brings? New testament stories