

Communication and Language/ Literacy

- Talk for Writing
- Guided reading Little Wandle Spring 1
- Range variety of equipment for mark making
- Book handling -Non-fiction and fiction texts
- Friday sharing books
- Making their own story books,
- Asking questions to find out more information
- Helicopter stories.
- World Book Day in March
- Story sequencing
- Articulating ideas and thoughts into well-formed sentences
- Creating own story maps, writing captions and labels, writing simple sentences.
- Writing short sentences to accompany story maps. Exciting adjectives ‘Wow words’
- Character descriptions
- Charlton bear

Stories

Dear zoo- Rod Campbel lwriting letters The great pet sale – Mick Inkpen Oi Frog- Kes Gray, I want my hat back - Jon Klassen Little red and the very hungry lion- Alex T Easter story. Non –fiction texts about animals Explain to me-Word of the Day!
Reciting poems and songs

Computing:

- Purple Mash activities.
- SMART RULES
- To tell an adult if they see something on a digital device that upsets them
- to know not to give out any information about themselves
- To know that not everything they see on the internet is true

Maths:

- 9 and 10
- Comparing numbers to 10
- Number bonds to 10 (2 weeks)
- 3D shape and tessellating shapes.
- Consolidation (respond to what they need more support with)

The Arts!

Van Gogh Starry Night: I can produce a piece of artwork using an artists style as a stimulus Flowers-Sun flowers (Van Gogh) I can talk about a famous artist I can combine media to make a collage.

Charanga: Creating rhythm Our world Additional: Encourage children to create their own music.

Mother’s Day crafts Exploration of other countries –Easter crafts printing, patterns on Easter eggs Rubbings of leaves/plants Drama conventions through literacy To draw a self-portrait (enclosing lines):

Drama through Talk 4 Write

PE:

Fine motor movements

Threading, cutting, weaving, playdough, Fine Motor activities.

Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed

Gymnastics - Gross motor movements

PE: Gymnastics LESSON 1Theme: Rainforest animals To copy and create shapes with your body. LESSON 2 Theme: Woodland animals To be able to create shapes whilst on apparatus. LESSON 3 Theme: Lakeland animals To develop balancing and taking weight on different body parts. LESSON 4 Theme: Desert animals To develop jumping and landing safely. LESSON 5 Theme: Sea animals To develop rocking and rolling. LESSON 6 Theme: Pet animals To copy and create short sequences linking activities.

Fantastic beasts and where to find them. Term 4

Extra activities and Continuous Provision

- Welly walk to Connaught Park
- Making animal masks
- Animal printing
- Excavational dig
- Weather / seasons (Spring)
- Where do we live in the UK / world?- map work
- Easter service
- Mother’s Day activities
- Fruit kebabs
- World Book Day
- Easter bonnet parade/egg rolling/decorating
- World Book Day 7th March

Understanding the world.

- What changes in the environment that you can see?
- Conducting mini science experiments (weather, volcanoes)
- Floating or sinking.
- Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different? (migration, civilisation and invasion)
- I can describe special events (Easter)
- I can understand the key features of the life cycle of a plant and animal I can talk about things I have observed such as plants/ insects and show I care.
- Collective Worship/ REFELCTION TIME DAILY What times are special and why? Which stories are special and why? o What places are special and why?
- Looking at the environment during welly walks
- I understand the effects of changing seasons on the world around me (Spring)

RE:

Salvation: Why do Christmas put a cross in an Easter garden?

- What shape is a special symbol for Christians?
- Why are Christians given palm crosses?
- What happened to Jesus at Easter time?
- What do Christians do on Good Friday?
- What special things does the cross remind Christians about?
- How do Christians celebrate Easter Sunday?
- What does the name Jesus mean?

PSHE PSED:

BLP- Resourceful

British Value – Individual Liberty

- We all have the right to have our own views.
- We are all respected as individuals.
- We feel safe to have a go at new activities.
- We understand and celebrate the fact that everyone is different

School Value- Forgiving

JIGSAW: Healthy Me

- Exercising bodies
- Physical activity
- Healthy food
- Sleep
- Keeping clean
- Safety
- Enjoying healthy friendships.
- Keeping calm in difficult situations.
- Healthy eating: Fruit kebabs/making a fruit smoothie.
- What is good for my body
- Mental health