

Science

What's that Sound?

1. Identify how sounds are made, associating some of them with something vibrating
2. To find patterns between volume and strength of vibration
3. To find patterns between pitch and features of the object that produced the sound
4. To recognise that sounds get fainter as distance increases
5. To recognise that sound vibrations travel through a medium to the ear
6. To recall information and answer questions about sound

DT

Pavilions

1. To create a range of different shaped frame structures.
2. To understand & design a stable structure that is aesthetically pleasing
3. I know that different materials can create different effects
4. To build a frame structure that is free standing
5. I can select appropriate materials to build a strong structure
6. I know how to reinforce corners to strengthen my structure
7. I refer to my design sheet to create my pavilion
8. To add cladding to a frame structure using appropriate materials, creating different textural effects. (as is in design)
9. Evaluation & End of unit quiz

RE

What do Christians learn from the Creation story?

1. What ideas can you re-tell of the creation story? (Genesis 1:1-25)
2. What instructions does God give to humans for treating the Earth? (Genesis 1:28-30)
3. What do Christians today learn from the creation story?
4. Which events can you re-tell from the story of the Fall? (Genesis 2:15-17 + 3)
5. What does the story of Adam and Eve (Genesis 3) show about human nature?
6. What links can you make between the story of the fall and the story of the Lost Son (Luke 15:11-17)



PSHE

Being me in my World

1. Becoming a Class 'Team'
2. Being a School Citizen
3. Rights, Responsibilities and Democracy
4. Rewards and Consequences
5. Our learning Charter
6. Owning our Learning Charter

Mathematics

According to Term 6 GAP analyses

Place Value - 3 & 4 digits

Addition + Subtraction 4 - digit numbers (column method)

Mental Arithmetic

Times Tables - 2, 5, 10, 3, 4,

History

Ancient Egypt

- Who were the Ancient Egyptians?
- Why was Ancient Egypt the 'Gift of the Nile'?
- Who were the Ancient Egyptian Pharaohs?
- Why did the Ancient Egyptians build pyramids?
- What did the Ancient Egyptians do for fun?
- Unit Quiz/assessment

Jackdaws – Year 4 Term 1 Overview 2023

French

Phonetics & Seasons

- Name, recognise and remember all four seasons in French.
- Say which is our favourite season in French.
- Say why it is our favourite season in French.
- Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.
- End of unit assessment quiz

English

Poetry - I didn't poem

There's a Pharaoh in the bath - Jeremy Strong

Setting & character Description

Non-chronological report/research

Spelling - daily

Handwriting

Reading daily

Music

Mamma Mia/Ukulele

Listen and appraise

Start to learn the song

Sing the song

Play instrumental parts

Improvise and compose

Perform

PE

Fundamental Movements

Ball Skills

Computing

Coding

1. Introduction to coding with 2Code
2. Repetition Commands
3. If-statements for selection
4. Introducing Variables
5. Using Repetition and User Input
6. To design and make a topic themed program