

MATHS SMALL-STEPS YEARLY OVERVIEW

CHARLTON COE PRIMARY SCHOOL

@Antje Baylis

CHARLTON Primary School, Dover

Year 1 –Yearly Overview -Autumn

	Week 1 –5 (BLOCK 1)	Week 6-10 (BLOCK 2)	Week 11 (BLOCK 3)	Week 12 (Block 4)	
	Number: Place Value (Within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Consolidation	
Small Steps	<p>Step 1 Sort objects</p> <p>Step 2 Count objects</p> <p>Step 3 Count objects from a larger group</p> <p>Step 4 Represent objects</p> <p>Step 5 Recognise numbers as words</p> <p>Step 6 Count on from any number</p> <p>Step 7 1 more</p> <p>Step 8 Count backwards within 10</p> <p>Step 9 1 less</p> <p>Step 10 Compare groups by matching</p> <p>Step 11 Fewer, more, same</p> <p>Step 12 Less than, greater than, equal to</p> <p>Step 13 Compare numbers</p> <p>Step 14 Order objects and numbers</p> <p>Step 15 The number line</p>	<p>Step 1 Introduce parts and wholes</p> <p>Step 2 Part-whole model</p> <p>Step 3 Write number sentences</p> <p>Step 4 Fact families - addition facts</p> <p>Step 5 Number bonds within 10</p> <p>Step 6 Systematic number bonds within 10</p> <p>Step 7 Number bonds to 10</p> <p>Step 8 Addition - add together</p> <p>Step 9 Addition - add more</p> <p>Step 10 Addition problems</p> <p>Step 11 Find a part</p> <p>Step 12 Subtraction - find a part</p> <p>Step 13 Fact families - the eight facts</p> <p>Step 14 Subtraction - take away/cross out (How many left?)</p> <p>Step 15 Subtraction - take away (How many left?)</p> <p>Step 16 Subtraction on a number line</p> <p>Step 17 Add or subtract 1 or 2</p>	<p>Step 1 Recognise and name 3-D shapes</p> <p>Step 2 Sort 3-D shapes</p> <p>Step 3 Recognise and name 2-D shapes</p> <p>Step 4 Sort 2-D shapes</p> <p>Step 5 Patterns with 2-D and 3-D shapes</p>	all	
Objectives to be Included from Previous year					
Previous learning					

Year 1 –Yearly Overview -Spring

Year 1 –Yearly Overview -Spring					
	Week 1-3 (Block 1)	Week 4-6 (Block 2)	Week 7-8 (Block 3)	Week 9-10 (Block 4)	Week 11-12
	Place Value (within 20)	Addition and Subtraction (within 20)	Place Value (within 50)	Measurement: Length and Height	Measurement: Mass and Volume
Small Steps	<p>Step 1 Count within 20</p> <p>Step 2 Understand 10</p> <p>Step 3 Understand 11, 12 and 13</p> <p>Step 4 Understand 14, 15 and 16</p> <p>Step 5 Understand 17, 18 and 19</p> <p>Step 6 Understand 20</p> <p>Step 7 1 more and 1 less</p> <p>Step 8 The number line to 20</p> <p>Step 9 Use a number line to 20</p> <p>Step 10 Estimate on a number line to 20</p> <p>Step 11 Compare numbers to 20</p> <p>Step 12 Order numbers to 20</p>	<p>Step 1 Add by counting on within 20</p> <p>Step 2 Add ones using number bonds</p> <p>Step 3 Find and make number bonds to 20</p> <p>Step 4 Doubles</p> <p>Step 5 Near doubles</p> <p>Step 6 Subtract ones using number bonds</p> <p>Step 7 Subtraction - counting back</p> <p>Step 8 Subtraction - finding the difference</p> <p>Step 9 Related facts</p> <p>Step 10 Missing number problems</p>	<p>Step 1 Count from 20 to 50</p> <p>Step 2 20, 30, 40 and 50</p> <p>Step 3 Count by making groups of tens</p> <p>Step 4 Groups of tens and ones</p> <p>Step 5 Partition into tens and ones</p> <p>Step 6 The number line to 50</p> <p>Step 7 Estimate on a number line to 50</p> <p>Step 8 1 more, 1 less</p>	<p>Step 1 Compare lengths and heights</p> <p>Step 2 Measure length using objects</p> <p>Step 3 Measure length in centimetres</p>	<p>Step 1 Heavier and lighter</p> <p>Step 2 Measure mass</p> <p>Step 3 Compare mass</p> <p>Step 4 Full and empty</p> <p>Step 5 Compare volume</p> <p>Step 6 Measure capacity</p> <p>Step 7 Compare capacity</p>
Objectives to be Included from Previous year					
Previous learning					

Year 1 –Yearly Overview -Summer

	Week 1 –3 (BLOCK 1)	Week 4-5 (BLOCK 2)	Week 6 (Block 3)	Week 7-8 (Block 4)	Week 9 (Block 5)	Week 10- 11 (Block 6)	Week 12
	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (Within 100)	Measurement: Money	Measurement: Time	Consolidation
Small Steps	Step 1 Count in 2s Step 2 Count in 10s Step 3 Count in 5s Step 4 Recognise equal groups Step 5 Add equal groups Step 6 Make arrays Step 7 Make doubles Step 8 Make equal groups - grouping Step 9 Make equal groups - sharing	Step 1 Recognise a half of an object or a shape Step 2 Find a half of an object or a shape Step 3 Recognise a half of a quantity Step 4 Find a half of a quantity Step 5 Recognise a quarter of an object or a shape Step 6 Find a quarter of an object or a shape Step 7 Recognise a quarter of a quantity Step 8 Find a quarter of a quantity	Step 1 Describe turns Step 2 Describe position - left and right Step 3 Describe position - forwards and backwards Step 4 Describe position - above and below Step 5 Ordinal numbers	Step 1 Count from 50 to 100 Step 2 Tens to 100 Step 3 Partition into tens and ones Step 4 The number line to 100 Step 5 1 more, 1 less Step 6 Compare numbers with the same number of tens Step 7 Compare any two numbers	Step 1 Unitising Step 2 Recognise coins Step 3 Recognise notes Step 4 Count in coins	Step 1 Before and after Step 2 Days of the week Step 3 Months of the year Step 4 Hours, minutes and seconds Step 5 Tell the time to the hour Step 6 Tell the time to the half hour	All
Objectives to be Included from Previous year							
Previous learning							

Year 2 –Yearly Overview -Autumn

	Week 1 –4 (BLOCK 1)	Week 5 –9 (BLOCK 2)	Week 10-12 (BLOCK 3)
	Number: Place Value	Number: Addition and Subtraction	Geometry : Shape
Small Steps	<p>Step 1 Numbers to 20</p> <p>Step 2 Count objects to 100 by making 10s</p> <p>Step 3 Recognise tens and ones</p> <p>Step 4 Use a place value chart</p> <p>Step 5 Partition numbers to 100</p> <p>Step 6 Write numbers to 100 in words</p> <p>Step 7 Flexibly partition numbers to 100</p> <p>Step 8 Write numbers to 100 in expanded form</p> <p>Step 9 10s on the number line to 100</p> <p>Step 10 10s and 1s on the number line to 100</p> <p>Step 11 Estimate numbers on a number line</p> <p>Step 12 Compare objects</p> <p>Step 13 Compare numbers</p> <p>Step 14 Order objects and numbers</p> <p>Step 15 Count in 2s, 5s and 10s</p> <p>Step 16 Count in 3s</p>	<p>Step 1 Bonds to 10</p> <p>Step 2 Fact families - addition and subtraction bonds within 20</p> <p>Step 3 Related facts</p> <p>Step 4 Bonds to 100 (tens)</p> <p>Step 5 Add and subtract 1s</p> <p>Step 6 Add by making 10</p> <p>Step 7 Add three 1-digit numbers</p> <p>Step 8 Add to the next 10</p> <p>Step 9 Add across a 10</p> <p>Step 10 Subtract across 10</p> <p>Step 11 Subtract from a 10</p> <p>Step 12 Subtract a 1-digit number from a 2-digit number (across a 10)</p> <p>Step 13 10 more, 10 less</p> <p>Step 14 Add and subtract 10s</p> <p>Step 15 Add two 2-digit numbers (not across a 10)</p> <p>Step 16 Add two 2-digit numbers (across a 10)</p> <p>Step 17 Subtract two 2-digit numbers (not across a 10)</p> <p>Step 18 Subtract two 2-digit numbers (across a 10)</p> <p>Step 19 Mixed addition and subtraction</p> <p>Step 20 Compare number sentences</p> <p>Step 21 Missing number problems</p>	<p>Step 1 Recognise 2-D and 3-D shapes</p> <p>Step 2 Count sides on 2-D shapes</p> <p>Step 3 Count vertices on 2-D shapes</p> <p>Step 4 Draw 2-D shapes</p> <p>Step 5 Lines of symmetry on shapes</p> <p>Step 6 Use lines of symmetry to complete shapes</p> <p>Step 7 Sort 2-D shapes</p> <p>Step 8 Count faces on 3-D shapes</p> <p>Step 9 Count edges on 3-D shapes</p> <p>Step 10 Count vertices on 3-D shapes</p> <p>Step 11 Sort 3-D shapes</p> <p>Step 12 Make patterns with 2-D and 3-D shapes</p>
Objectives to be Included from Previous year			
Previous learning			

Year 2 –Yearly Overview -Spring

	Week 1-2 (Block 1)	Week 3-7 (Block 2)	Week 8-9 (Block 3)	Week 10-12 (Block 4)
	Measurement: Money	Number: Multiplication and Division	Measurement: Length and Height	Measurement: Mass, Capacity and Temperature
Small Steps	<p>Step 1 Count money - pence</p> <p>Step 2 Count money - pounds (notes and coins)</p> <p>Step 3 Count money - pounds and pence</p> <p>Step 4 Choose notes and coins</p> <p>Step 5 Make the same amount</p> <p>Step 6 Compare amounts of money</p> <p>Step 7 Calculate with money</p> <p>Step 8 Make a pound</p> <p>Step 9 Find change</p> <p>Step 10 Two-step problems</p>	<p>Step 1 Recognise equal groups</p> <p>Step 2 Make equal groups</p> <p>Step 3 Add equal groups</p> <p>Step 4 Introduce the multiplication symbol</p> <p>Step 5 Multiplication sentences</p> <p>Step 6 Use arrays</p> <p>Step 7 Make equal groups – grouping</p> <p>Step 8 Make equal groups – sharing</p> <p>Step 9 The 2 times-table</p> <p>Step 10 Divide by 2</p> <p>Step 11 Doubling and halving</p> <p>Step 12 Odd and even numbers</p> <p>Step 13 The 10 times-table</p> <p>Step 14 Divide by 10</p> <p>Step 15 The 5 times-table</p> <p>Step 16 Divide by 5</p> <p>Step 17 The 5 and 10 times-tables</p>	<p>Step 1 Measure in centimetres</p> <p>Step 2 Measure in metres</p> <p>Step 3 Compare lengths and heights</p> <p>Step 4 Order lengths and heights</p> <p>Step 5 Four operations with lengths and heights</p>	<p>Step 1 Compare mass</p> <p>Step 2 Measure in grams</p> <p>Step 3 Measure in kilograms</p> <p>Step 4 Four operations with mass</p> <p>Step 5 Compare volume and capacity</p> <p>Step 6 Measure in millilitres</p> <p>Step 7 Measure in litres</p> <p>Step 8 Four operations with volume and capacity</p> <p>Step 9 Temperature</p>
Objectives to be Included from Previous year				
Previous learning				

Year 2 –Yearly Overview -Summer

	Week 1 –3 (BLOCK 1)	Week 4 –6 (BLOCK 2)	Week 7-8 (Block 3)	Week 8-10 (Block 4)	Week 11 –12 (BLOCK 5)
	Number: Fractions	Measurement: Time	Statistics	Geometry: Position and Direction	Investigations
Small Steps	Step 1 Introduction to parts and whole Step 2 Equal and unequal parts Step 3 Recognise a half Step 4 Find a half Step 5 Recognise a quarter Step 6 Find a quarter Step 7 Recognise a third Step 8 Find a third Step 9 Find the whole Step 10 Unit fractions Step 11 Non-unit fractions Step 12 Recognise the equivalence of a half and two quarters	Step 1 O'clock and half past Step 2 Quarter past and quarter to Step 3 Tell time past the hour Step 4 Tell time to the hour Step 5 Tell the time to 5 minutes Step 6 Minutes in an hour Step 7 Hours in a day	Step 1 Make tally charts Step 2 Tables Step 3 Block diagrams Step 4 Draw pictograms (1-1) Step 5 Interpret pictograms (1-1) Step 6 Draw pictograms (2, 5 and 10) Step 7 Interpret pictograms (2, 5 and 10)	Step 1 Language of position Step 2 Describe movement Step 3 Describe turns Step 4 Describe movement and turns Step 5 Shape patterns with turns	
Objectives to be Included from					
Previous learning					

Year 3 –Yearly Overview -Autumn

	Week 1 –3 (BLOCK 1)	Week 4 –8 (BLOCK 2)	Week 9 –12 (BLOCK 3)	
	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division	
Small Steps	<p>Step 1 Represent numbers to 100</p> <p>Step 2 Partition numbers to 100</p> <p>Step 3 Number line to 100</p> <p>Step 4 Hundreds</p> <p>Step 5 Represent numbers to 1,000</p> <p>Step 6 Partition numbers to 1,000</p> <p>Step 7 Flexible partitioning of numbers to 1,000</p> <p>Step 8 Hundreds, tens and ones</p> <p>Step 9 Find 1, 10 or 100 more or less</p> <p>Step 10 Number line to 1,000</p> <p>Step 11 Estimate on a number line to 1,000</p> <p>Step 12 Compare numbers to 1,000</p> <p>Step 13 Order numbers to 1,000</p> <p>Step 14 Count in 50s</p>	<p>Step 1 Apply number bonds within 10</p> <p>Step 2 Add and subtract 1s</p> <p>Step 3 Add and subtract 10s</p> <p>Step 4 Add and subtract 100s</p> <p>Step 5 Spot the pattern</p> <p>Step 6 Add 1s across a 10</p> <p>Step 7 Add 10s across a 100</p> <p>Step 8 Subtract 1s across a 10</p> <p>Step 9 Subtract 10s across a 100</p> <p>Step 10 Make connections</p> <p>Step 11 Add two numbers (no exchange)</p> <p>Step 12 Subtract two numbers (no exchange)</p> <p>Step 13 Add two numbers (across a 10)</p> <p>Step 14 Add two numbers (across a 100)</p> <p>Step 15 Subtract two numbers (across a 10)</p> <p>Step 16 Subtract two numbers (across a 100)</p> <p>Step 17 Add 2-digit and 3-digit numbers</p> <p>Step 18 Subtract a 2-digit number from a 3-digit number</p> <p>Step 19 Complements to 100</p> <p>Step 20 Estimate answers</p> <p>Step 21 Inverse operations</p> <p>Step 22 Make decisions</p>	<p>Step 1 Multiplication - equal groups</p> <p>Step 2 Use arrays</p> <p>Step 3 Multiples of 2</p> <p>Step 4 Multiples of 5 and 10</p> <p>Step 5 Sharing and grouping</p> <p>Step 6 Multiply by 3</p> <p>Step 7 Divide by 3</p> <p>Step 8 The 3 times-table</p> <p>Step 9 Multiply by 4</p> <p>Step 10 Divide by 4</p> <p>Step 11 The 4 times-table</p> <p>Step 12 Multiply by 8</p> <p>Step 13 Divide by 8</p> <p>Step 14 The 8 times-table</p> <p>Step 15 The 2, 4 and 8 times-tables</p>	
Objectives to be Included from Previous year				
Previous learning				

Year 3 –Yearly Overview -Spring				
Week 1-3 (Block 1)		Week 4-6 (Block 2)	Week 7-9(Block 3)	Week 10-12 (Block 4)
Number: Multiplication and division		Measurement: Length and Perimeter	Number: Fractions A	Measurement: Mass and Capacity
Small Steps	<p>Step 1 Multiples of 10</p> <p>Step 2 Related calculations</p> <p>Step 3 Reasoning about multiplication</p> <p>Step 4 Multiply a 2-digit number by a 1-digit number - no exchange</p> <p>Step 5 Multiply a 2-digit number by a 1-digit number - with exchange</p> <p>Step 6 Link multiplication and division</p> <p>Step 7 Divide a 2-digit number by a 1-digit number - no exchange</p> <p>Step 8 Divide a 2-digit number by a 1-digit number - flexible partitioning</p> <p>Step 9 Divide a 2-digit number by a 1-digit number - with remainders</p> <p>Step 10 Scaling</p>	<p>Step 1 Measure in metres and centimetres</p> <p>Step 2 Measure in millimetres</p> <p>Step 3 Measure in centimetres and millimetres</p> <p>Step 4 Metres, centimetres and millimetres</p> <p>Step 5 Equivalent lengths (metres and centimetres)</p> <p>Step 6 Equivalent lengths (centimetres and millimetres)</p> <p>Step 7 Compare lengths</p> <p>Step 8 Add lengths</p> <p>Step 9 Subtract lengths</p> <p>Step 10 What is perimeter?</p> <p>Step 11 Measure perimeter</p> <p>Step 12 Calculate perimeter</p>	<p>Step 1 Understand the denominators of unit fractions</p> <p>Step 2 Compare and order unit fractions</p> <p>Step 3 Understand the numerators of non-unit fractions</p> <p>Step 4 Understand the whole</p> <p>Step 5 Compare and order non-unit fractions</p> <p>Step 6 Fractions and scales</p> <p>Step 7 Fractions on a number line</p> <p>Step 8 Count in fractions on a number line</p> <p>Step 9 Equivalent fractions on a number line</p> <p>Step 10 Equivalent fractions as bar models</p>	<p>Step 1 Use scales</p> <p>Step 2 Measure mass in grams</p> <p>Step 3 Measure mass in kilograms and grams</p> <p>Step 4 Equivalent masses (kilograms and grams)</p> <p>Step 5 Compare mass</p> <p>Step 6 Add and subtract mass</p> <p>Step 7 Measure capacity and volume in millilitres</p> <p>Step 8 Measure capacity and volume in litres and millilitres</p> <p>Step 9 Equivalent capacities and volumes (litres and millilitres)</p> <p>Step 10 Compare capacity and volume</p> <p>Step 11 Add and subtract capacity and volume</p>
Objectives to be Included from Previous year				
Previous learning				

Year 3 –Yearly Overview -Summer						
	Week 1 –2 (BLOCK 1)	Week 3-4 (BLOCK2)	Week 5-7 (Block 3)	Week 8-9 (Block 4)	Week 10- 11	Week 11-12
	Number: Fractions B	Measurement: Money	Measurement: Time	Geometry: Shape	Statistics	Consolidation
Small Steps	Step 1 Add fractions Step 2 Subtract fractions Step 3 Partition the whole Step 4 Unit fractions of a set of objects Step 5 Non-unit fractions of a set of objects Step 6 Reasoning with fractions of an amount	Step 1 Pounds and pence Step 2 Convert pounds and pence Step 3 Add money Step 4 Subtract money Step 5 Find change	Step 1 Roman numerals to 12 Step 2 Tell the time to 5 minutes Step 3 Tell the time to the minute Step 4 Read time on a digital clock Step 5 Use a.m. and p.m. Step 6 Years, months and days Step 7 Days and hours Step 8 Hours and minutes - use start and end times Step 9 Hours and minutes - use durations Step 10 Minutes and seconds Step 11 Units of time Step 12 Solve problems with time	Step 1 Turns and angles Step 2 Right angles Step 3 Compare angles Step 4 Measure and draw accurately Step 5 Horizontal and vertical Step 6 Parallel and perpendicular Step 7 Recognise and describe 2-D shapes Step 8 Draw polygons Step 9 Recognise and describe 3-D shapes Step 10 Make 3-D shapes	Step 1 Interpret pictograms Step 2 Draw pictograms Step 3 Interpret bar charts Step 4 Draw bar charts Step 5 Collect and represent data Step 6 Two-way tables	
Objectives to be Included from Previous year						
Previous learning						

Year 4 –Yearly Overview -Autumn

	Week 1 –4 (BLOCK 1)	Week 5-7 (BLOCK 2)	Week 8 (BLOCK 3)	Week 9-11 (BLOCK 4)	Week 12
	Number: Place Value	Number: Addition and Subtraction	Measurement: area	Number: Multiplication and Division A	Consolidation
Small Steps	<p>Step 1 Represent numbers to 1,000</p> <p>Step 2 Partition numbers to 1,000</p> <p>Step 3 Number line to 1,000</p> <p>Step 4 Thousands</p> <p>Step 5 Represent numbers to 10,000</p> <p>Step 6 Partition numbers to 10,000</p> <p>Step 7 Flexible partitioning of numbers to 10,000</p> <p>Step 8 Find 1, 10, 100, 1,000 more or less</p> <p>Step 9 Number line to 10,000</p> <p>Step 10 Estimate on a number line to 10,000</p> <p>Step 11 Compare numbers to 10,000</p> <p>Step 12 Order numbers to 10,000</p> <p>Step 13 Roman numerals</p> <p>Step 14 Round to the nearest 10</p> <p>Step 15 Round to the nearest 100</p> <p>Step 16 Round to the nearest 1,000</p> <p>Step 17 Round to the nearest 10, 100 or 1,000</p>	<p>Step 1 Add and subtract 1s, 10s, 100s and 1,000s</p> <p>Step 2 Add up to two 4-digit numbers - no exchange</p> <p>Step 3 Add two 4-digit numbers - one exchange</p> <p>Step 4 Add two 4-digit numbers - more than one exchange</p> <p>Step 5 Subtract two 4-digit numbers - no exchange</p> <p>Step 6 Subtract two 4-digit numbers - one exchange</p> <p>Step 7 Subtract two 4-digit numbers - more than one exchange</p> <p>Step 8 Efficient subtraction</p> <p>Step 9 Estimate answers</p> <p>Step 10 Checking strategies</p>	<p>Step 1 What is area?</p> <p>Step 2 Count squares</p> <p>Step 3 Make shapes</p> <p>Step 4 Compare areas</p>	<p>Step 1 Multiples of 3</p> <p>Step 2 Multiply and divide by 6</p> <p>Step 3 6 times-table and division facts</p> <p>Step 4 Multiply and divide by 9</p> <p>Step 5 9 times-table and division facts</p> <p>Step 6 The 3, 6 and 9 times-tables</p> <p>Step 7 Multiply and divide by 7</p> <p>Step 8 7 times-table and division facts</p> <p>Step 9 11 times-table and division facts</p> <p>Step 10 12 times-table and division facts</p> <p>Step 11 Multiply by 1 and 0</p> <p>Step 12 Divide a number by 1 and itself</p> <p>Step 13 Multiply three numbers</p>	All
Objectives to be Included from Previous year					
Previous learning					

Year 4 –Yearly Overview -Spring

	Week 1-3 (Block 1)	Week 4-5 (Block 2)	Week 6-9 (Block 3)	Week 10-12 (Block 4)
	Number: Multiplication and division B	Measurement: Length and Perimeter	Number: Fractions	Number: Decimals A
Small Steps	<p>Step 1 Factor pairs</p> <p>Step 2 Use factor pairs</p> <p>Step 3 Multiply by 10</p> <p>Step 4 Multiply by 100</p> <p>Step 5 Divide by 10</p> <p>Step 6 Divide by 100</p> <p>Step 7 Related facts – multiplication and division</p> <p>Step 8 Informal written methods for multiplication</p> <p>Step 9 Multiply a 2-digit number by a 1-digit number</p> <p>Step 10 Multiply a 3-digit number by a 1-digit number</p> <p>Step 11 Divide a 2-digit number by a 1-digit number (1)</p> <p>Step 12 Divide a 2-digit number by a 1-digit number (2)</p> <p>Step 13 Divide a 3-digit number by a 1-digit number</p> <p>Step 14 Correspondence problems</p> <p>Step 15 Efficient multiplication</p>	<p>Step 1 Measure in kilometres and metres</p> <p>Step 2 Equivalent lengths (kilometres and metres)</p> <p>Step 3 Perimeter on a grid</p> <p>Step 4 Perimeter of a rectangle</p> <p>Step 5 Perimeter of rectilinear shapes</p> <p>Step 6 Find missing lengths in rectilinear shapes</p> <p>Step 7 Calculate the perimeter of rectilinear shapes</p> <p>Step 8 Perimeter of regular polygons</p> <p>Step 9 Perimeter of polygons</p>	<p>Step 1 Understand the whole</p> <p>Step 2 Count beyond 1</p> <p>Step 3 Partition a mixed number</p> <p>Step 4 Number lines with mixed numbers</p> <p>Step 5 Compare and order mixed numbers</p> <p>Step 6 Understand improper fractions</p> <p>Step 7 Convert mixed numbers to improper fractions</p> <p>Step 8 Convert improper fractions to mixed numbers</p> <p>Step 9 Equivalent fractions on a number line</p> <p>Step 10 Equivalent fraction families</p> <p>Step 11 Add two or more fractions</p> <p>Step 12 Add fractions and mixed numbers</p> <p>Step 13 Subtract two fractions</p> <p>Step 14 Subtract from whole amounts</p> <p>Step 15 Subtract from mixed numbers</p>	<p>Step 1 Tenths as fractions</p> <p>Step 2 Tenths as decimals</p> <p>Step 3 Tenths on a place value chart</p> <p>Step 4 Tenths on a number line</p> <p>Step 5 Divide a 1-digit number by 10</p> <p>Step 6 Divide a 2-digit number by 10</p> <p>Step 7 Hundredths as fractions</p> <p>Step 8 Hundredths as decimals</p> <p>Step 9 Hundredths on a place value chart</p> <p>Step 10 Divide a 1- or 2-digit number by 100</p>
Objectives to be Included from Previous year				
Previous learning				

Year 4 –Yearly Overview -Summer

	Week 1 –2 (BLOCK 1)	Week 3-4 (BLOCK 2)	Week 5-6 (Block 3)	Week 7-8 (Block 4)	Week 9 (Block 5)	Week 10-11 (Block 6)	Week 12
	Number: Decimals B	Measurement: Money	Measurement: Time	Geometry: Property of Shape	Statistics	Geometry: Position and Direction	Consolidation
Small Steps	<p>Step 1 Make a whole with tenths</p> <p>Step 2 Make a whole with hundredths</p> <p>Step 3 Partition decimals</p> <p>Step 4 Flexibly partition decimals</p> <p>Step 5 Compare decimals</p> <p>Step 6 Order decimals</p> <p>Step 7 Round to the nearest whole number</p> <p>Step 8 Halves and quarters as decimals</p>	<p>Step 1 Write money using decimals</p> <p>Step 2 Convert between pounds and pence</p> <p>Step 3 Compare amounts of money</p> <p>Step 4 Estimate with money</p> <p>Step 5 Calculate with money</p> <p>Step 6 Solve problems with money</p>	<p>Step 1 Years, months, weeks and days</p> <p>Step 2 Hours, minutes and seconds</p> <p>Step 3 Convert between analogue and digital times</p> <p>Step 4 Convert to the 24 hour clock</p> <p>Step 5 Convert from the 24 hour clock</p>	<p>Step 1 Understand angles as turns</p> <p>Step 2 Identify angles</p> <p>Step 3 Compare and order angles</p> <p>Step 4 Triangles</p> <p>Step 5 Quadrilaterals</p> <p>Step 6 Polygons</p> <p>Step 7 Lines of symmetry</p> <p>Step 8 Complete a symmetric figure</p>	<p>Step 1 Interpret charts</p> <p>Step 2 Comparison, sum and difference</p> <p>Step 3 Interpret line graphs</p> <p>Step 4 Draw line graphs</p>	<p>Step 1 Describe position using coordinates</p> <p>Step 2 Plot coordinates</p> <p>Step 3 Draw 2-D shapes on a grid</p> <p>Step 4 Translate on a grid</p> <p>Step 5 Describe translation on a grid</p>	All
Objectives to be Included from Previous year							
Previous learning							

Year 5 –Yearly Overview -Autumn

	Week 1 –3 (BLOCK 1)	Week 4-5 (BLOCK 2)	Week 6-8 (BLOCK 3)	Week 9-12 (BLOCK 4)
	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division A	Number: Fractions A
Small Steps	<p>Step 1 Roman numerals to 1,000</p> <p>Step 2 Numbers to 10,000</p> <p>Step 3 Numbers to 100,000</p> <p>Step 4 Numbers to 1,000,000</p> <p>Step 5 Read and write numbers to 1,000,000</p> <p>Step 6 Powers of 10</p> <p>Step 7 10/100/1,000/10,000/100,000 more or less</p> <p>Step 8 Partition numbers to 1,000,000</p> <p>Step 9 Number line to 1,000,000</p> <p>Step 10 Compare and order numbers to 100,000</p> <p>Step 11 Compare and order numbers to 1,000,000</p> <p>Step 12 Round to the nearest 10, 100 or 1,000</p> <p>Step 13 Round within 100,000</p> <p>Step 14 Round within 1,000,000</p>	<p>Step 1 Mental strategies</p> <p>Step 2 Add whole numbers with more than four digits</p> <p>Step 3 Subtract whole numbers with more than four digits</p> <p>Step 4 Round to check answers</p> <p>Step 5 Inverse operations (addition and subtraction)</p> <p>Step 6 Multi-step addition and subtraction problems</p> <p>Step 7 Compare calculations</p> <p>Step 8 Find missing numbers</p>	<p>Step 1 Multiples</p> <p>Step 2 Common multiples</p> <p>Step 3 Factors</p> <p>Step 4 Common factors</p> <p>Step 5 Prime numbers</p> <p>Step 6 Square numbers</p> <p>Step 7 Cube numbers</p> <p>Step 8 Multiply by 10, 100 and 1,000</p> <p>Step 9 Divide by 10, 100 and 1,000</p> <p>Step 10 Multiples of 10, 100 and 1,000</p>	<p>Step 1 Find fractions equivalent to a unit fraction</p> <p>Step 2 Find fractions equivalent to a non-unit fraction</p> <p>Step 3 Recognise equivalent fractions</p> <p>Step 4 Convert improper fractions to mixed numbers</p> <p>Step 5 Convert mixed numbers to improper fractions</p> <p>Step 6 Compare fractions less than 1</p> <p>Step 7 Order fractions less than 1</p> <p>Step 8 Compare and order fractions greater than 1</p> <p>Step 9 Add and subtract fractions with the same denominator</p> <p>Step 10 Add fractions within 1</p> <p>Step 11 Add fractions with total greater than 1</p> <p>Step 12 Add to a mixed number</p> <p>Step 13 Add two mixed numbers</p> <p>Step 14 Subtract fractions</p> <p>Step 15 Subtract from a mixed number</p> <p>Step 16 Subtract from a mixed number - breaking the whole</p> <p>Step 17 Subtract two mixed numbers</p>
Objectives to be Included from Previous year				
Previous learning				

Year 5 –Yearly Overview -Spring

	Week 1-3 (Block 1)	Week 4-5 (Block 2)	Week 6-8 (Block 3)	Week 9-10 (Block 4)	Week 10-11 (Block 5)
	Number: Multiplication and division B	Number: Fractions B	Number: Decimals and Percentages	Measurement: Perimeter and Area	Statistics
small Steps	<p>Step 1 Multiply up to a 4-digit number by a 1-digit number</p> <p>Step 2 Multiply a 2-digit number by a 2-digit number (area model)</p> <p>Step 3 Multiply a 2-digit number by a 2-digit number</p> <p>Step 4 Multiply a 3-digit number by a 2-digit number</p> <p>Step 5 Multiply a 4-digit number by a 2-digit number</p> <p>Step 6 Solve problems with multiplication</p> <p>Step 7 Short division</p> <p>Step 8 Divide a 4-digit number by a 1-digit number</p> <p>Step 9 Divide with remainders</p> <p>Step 10 Efficient division</p> <p>Step 11 Solve problems with multiplication and division</p>	<p>Step 1 Multiply a unit fraction by an integer</p> <p>Step 2 Multiply a non-unit fraction by an integer</p> <p>Step 3 Multiply a mixed number by an integer</p> <p>Step 4 Calculate a fraction of a quantity</p> <p>Step 5 Fraction of an amount</p> <p>Step 6 Find the whole</p> <p>Step 7 Use fractions as operators</p>	<p>Step 1 Decimals up to 2 decimal places</p> <p>Step 2 Equivalent fractions and decimals (tenths)</p> <p>Step 3 Equivalent fractions and decimals (hundredths)</p> <p>Step 4 Equivalent fractions and decimals</p> <p>Step 5 Thousandths as fractions</p> <p>Step 6 Thousandths as decimals</p> <p>Step 7 Thousandths on a place value chart</p> <p>Step 8 Order and compare decimals (same number of decimal places)</p> <p>Step 9 Order and compare any decimals with up to 3 decimal places</p> <p>Step 10 Round to the nearest whole number</p> <p>Step 11 Round to 1 decimal place</p> <p>Step 12 Understand percentages</p> <p>Step 13 Percentages as fractions</p> <p>Step 14 Percentages as decimals</p> <p>Step 15 Equivalent fractions, decimals and percentages</p>	<p>Step 1 Perimeter of rectangles</p> <p>Step 2 Perimeter of rectilinear shapes</p> <p>Step 3 Perimeter of polygons</p> <p>Step 4 Area of rectangles</p> <p>Step 5 Area of compound shapes</p> <p>Step 6 Estimate area</p>	<p>Step 1 Draw line graphs</p> <p>Step 2 Read and interpret line graphs</p> <p>Step 3 Read and interpret tables</p> <p>Step 4 Two-way tables</p> <p>Step 5 Read and interpret timetables</p>
Objectives to be Included from Previous year					
Previous learning					

Year 5 –Yearly Overview -Summer

	Week 1 –3 (BLOCK 1)	Week 4-5 (BLOCK 2)	Week 6-8 (Block 3)	Week 9 (Block 4)	Week 10- 11 (Block 5)	Week 12
	Geometry: Shape	Geometry: Position and Direction	Number: Decimals	Number: Negative Numbers	Measurement: Converting Units	Measurement: Volume
Small Steps	<p>Step 1 Understand and use degrees</p> <p>Step 2 Classify angles</p> <p>Step 3 Estimate angles</p> <p>Step 4 Measure angles up to 180</p> <p>Step 5 Draw lines and angles accurately</p> <p>Step 6 Calculate angles around a point</p> <p>Step 7 Calculate angles on a straight line</p> <p>Step 8 Lengths and angles in shapes</p> <p>Step 9 Regular and irregular polygons</p> <p>Step 10 3-D shapes</p>	<p>Step 1 Read and plot coordinates</p> <p>Step 2 Problem solving with coordinates</p> <p>Step 3 Translation</p> <p>Step 4 Translation with coordinates</p> <p>Step 5 Lines of symmetry</p> <p>Step 6 Reflection in horizontal and vertical lines</p>	<p>Step 1 Use known facts to add and subtract decimals within 1</p> <p>Step 2 Complements to 1</p> <p>Step 3 Add and subtract decimals across 1</p> <p>Step 4 Add decimals with the same number of decimal places</p> <p>Step 5 Subtract decimals with the same number of decimal places</p> <p>Step 6 Add decimals with different numbers of decimal places</p> <p>Step 7 Subtract decimals with different numbers of decimal places</p> <p>Step 8 Efficient strategies for adding and subtracting decimals</p> <p>Step 9 Decimal sequences</p> <p>Step 10 Multiply by 10, 100 and 1,000</p> <p>Step 11 Divide by 10, 100 and 1,000</p> <p>Step 12 Multiply and divide decimals - missing values</p>	<p>Step 1 Understand negative numbers</p> <p>Step 2 Count through zero in 1s</p> <p>Step 3 Count through zero in multiples</p> <p>Step 4 Compare and order negative numbers</p> <p>Step 5 Find the difference</p>	<p>Step 1 Kilograms and kilometres</p> <p>Step 2 Millimetres and millilitres</p> <p>Step 3 Convert units of length</p> <p>Step 4 Convert between metric and imperial units</p> <p>Step 5 Convert units of time</p> <p>Step 6 Calculate with timetables</p>	<p>Step 1 Cubic centimetres</p> <p>Step 2 Compare volume</p> <p>Step 3 Estimate volume</p> <p>Step 4 Estimate capacity</p>
Objectives to be Included from Previous year						
Previous learning						

Year 6 –Yearly Overview -Autumn

	Year 6 –Yearly Overview -Autumn				
	Week 1 –2 (BLOCK 1)	Week 3-7 (BLOCK 2)	Week 8 - 9 (BLOCK 3)	Week 10 - 11 (BLOCK 4)	Week 12
	Number: Place Value	Number: Addition, Subtraction, multiplication and Division	Number: Fractions A	NUMBER: FRACTIONS B	MEASUREMENT: CONVERTING UNITS
White Rose Maths Small Steps	<div>Step 1 Numbers to 1,000,000</div> <div>Step 2 Numbers to 10,000,000</div> <div>Step 3 Read and write numbers to 10,000,000</div> <div>Step 4 Powers of 10</div> <div>Step 5 Number line to 10,000,000</div> <div>Step 6 Compare and order any integers</div> <div>Step 7 Round any integer</div> <div>Step 8 Negative numbers</div>	<div>Step 1 Add and subtract integers</div> <div>Step 2 Common factors</div> <div>Step 3 Common multiples</div> <div>Step 4 Rules of divisibility</div> <div>Step 5 Primes to 100</div> <div>Step 6 Square and cube numbers</div> <div>Step 7 Multiply up to a 4-digit number by a 2-digit number</div> <div>Step 8 Solve problems with multiplication</div> <div>Step 9 Short division</div> <div>Step 10 Division using factors</div> <div>Step 11 Introduction to long division</div> <div>Step 12 Long division with remainders</div> <div>Step 13 Solve problems with division</div> <div>Step 14 Solve multi-step problems</div> <div>Step 15 Order of operations</div> <div>Step 16 Mental calculations and estimation</div> <div>Step 17 Reason from known facts</div>	<div>Step 1 Equivalent fractions and simplifying</div> <div>Step 2 Equivalent fractions on a number line</div> <div>Step 3 Compare and order (denominator)</div> <div>Step 4 Compare and order (numerator)</div> <div>Step 5 Add and subtract simple fractions</div> <div>Step 6 Add and subtract any two fractions</div> <div>Step 7 Add mixed numbers</div> <div>Step 8 Subtract mixed numbers</div> <div>Step 9 Multi-step problems</div>	<div>Step 1 Multiply fractions by integers</div> <div>Step 2 Multiply fractions by fractions</div> <div>Step 3 Divide a fraction by an integer</div> <div>Step 4 Divide any fraction by an integer</div> <div>Step 5 Mixed questions with fractions</div> <div>Step 6 Fraction of an amount</div> <div>Step 7 Fraction of an amount - find the whole</div>	<div>Step 1 Metric measures</div> <div>Step 2 Convert metric measures</div> <div>Step 3 Calculate with metric measures</div> <div>Step 4 Miles and kilometres</div> <div>Step 5 Imperial measures</div>
Objectives to be Included from Previous year					
Previous learning					

Year 6 –Yearly Overview -Spring

Year 6 –Yearly Overview -Spring						
	Week 1-2 (Block 1)	Week 3-4 (Block 2)	Week 5-6 (Block 3)	Week 7-8 (Block 4)	Week 9-10 (Block 5)	Week 11-12 (Block 6)
	Number: Ratio	Number: Algebra	Number: Decimals	Number: Fractions, Decimals, Percentages	Measurement: Perimeter, Area & Volume.	Statistics
White Rose Maths Small Steps	<p>Step 1 Add or multiply?</p> <p>Step 2 Use ratio language</p> <p>Step 3 Introduction to the ratio symbol</p> <p>Step 4 Ratio and fractions</p> <p>Step 5 Scale drawing</p> <p>Step 6 Use scale factors</p> <p>Step 7 Similar shapes</p> <p>Step 8 Ratio problems</p> <p>Step 9 Proportion problems</p> <p>Step 10 Recipes</p>	<p>Step 1 1-step function machines</p> <p>Step 2 2-step function machines</p> <p>Step 3 Form expressions</p> <p>Step 4 Substitution</p> <p>Step 5 Formulae</p> <p>Step 6 Form equations</p> <p>Step 7 Solve 1-step equations</p> <p>Step 8 Solve 2-step equations</p> <p>Step 9 Find pairs of values</p> <p>Step 10 Solve problems with two unknowns</p>	<p>Step 1 Place value within 1</p> <p>Step 2 Place value – integers and decimals</p> <p>Step 3 Round decimals</p> <p>Step 4 Add and subtract decimals</p> <p>Step 5 Multiply by 10, 100 and 1,000</p> <p>Step 6 Divide by 10, 100 and 1,000</p> <p>Step 7 Multiply decimals by integers</p> <p>Step 8 Divide decimals by integers</p> <p>Step 9 Multiply and divide decimals in context</p>	<p>Step 1 Decimal and fraction equivalents</p> <p>Step 2 Fractions as division</p> <p>Step 3 Understand percentages</p> <p>Step 4 Fractions to percentages</p> <p>Step 5 Equivalent fractions, decimals and percentages</p> <p>Step 6 Order fractions, decimals and percentages</p> <p>Step 7 Percentage of an amount – one step</p> <p>Step 8 Percentage of an amount – multi-step</p> <p>Step 9 Percentages – missing values</p>	<p>Step 1 Shapes - same area</p> <p>Step 2 Area and perimeter</p> <p>Step 3 Area of a triangle – counting squares</p> <p>Step 4 Area of a right-angled triangle</p> <p>Step 5 Area of any triangle</p> <p>Step 6 Area of a parallelogram</p> <p>Step 7 Volume - counting cubes</p> <p>Step 8 Volume of a cuboid</p>	<p>Step 1 Line graphs</p> <p>Step 2 Dual bar charts</p> <p>Step 3 Read and interpret pie charts</p> <p>Step 4 Pie charts with percentages</p> <p>Step 5 Draw pie charts</p> <p>Step 6 The mean</p>
Objectives to be Included from Previous year						
Previous learning						

Year 6 –Yearly Overview -Summer

Year 6 –Yearly Overview -Summer					
Week 1 –3 (BLOCK 1)		Week 4 (BLOCK 2)	Week 5-13 (Block 3) Themed Projects, Problem Solving, Consolidation		
Geometry: Properties of Shapes		Geometry: Position and Direction	White Rose Bakery	White Rose Tours	White Rose Futures
White Rose Maths Small Steps	Step 1 Measure and classify angles Step 2 Calculate angles Step 3 Vertically opposite angles Step 4 Angles in a triangle Step 5 Angles in a triangle – special cases Step 6 Angles in a triangle – missing angles Step 7 Angles in quadrilaterals Step 8 Angles in polygons Step 9 Circles Step 10 Draw shapes accurately Step 11 Nets of 3-D shapes	Step 1 The first quadrant Step 2 Read and plot points in four quadrants Step 3 Solve problems with coordinates Step 4 Translations Step 5 Reflections	<ul style="list-style-type: none"> • Activity 1 - Resources Best value <ul style="list-style-type: none"> • Activity 2 - Resources Profit & loss Packaging Cooking problems Activity 6 - Resources	Climate worksheet <ul style="list-style-type: none"> • Activity 1 - Resources • Distance conversion graph Conversion Airport <ul style="list-style-type: none"> • Activity 2 - Resources Accommodation <ul style="list-style-type: none"> • Activity 3 - Resources Budget <ul style="list-style-type: none"> • Activity 4 - Resources Time problems	White Rose Futures Annual salary Hourly rates <ul style="list-style-type: none"> • Activity 1 - Resources Bills <ul style="list-style-type: none"> • Activity 2 - Resources Mortgage <ul style="list-style-type: none"> • Activity 3 - Resources House Activity 4 - Resources
Objectives to be Included from Previous year					
Previous learning					