Year 1 - Spring 1

I know doubles and halves of numbers to 10 (10+10)

0+0 = 2 x 0 = 0	1/ 2 of 0 = 0
1+1 = 2 x 1 = 2	1/ 2 of 2 = 1
2+2 = 2 x 2 = 4	1/ 2 of 4 = 2
3+3 = 2 x 3 = 6	1/ 2 of 6 = 3
4+4 = 2 x 4 = 8	1/ 2 of 8 = 4
5+5 = 2 x 5 = 10	1/2 of 10 = 5
6+6 = 2 x 6 = 12	1/2 of 12 = 6
7+7 = 2 x 7 = 14	1/2 of 14 = 7
8+8 = 2 x 8 = 16	1/2 of 16 = 8
9+9 = 2 x 9 = 18	1/2 of 18 = 9
10+10 = 2 x 10 = 20	1/2 of 20 = 10

Children will be expected to use these facts:

If I buy two pack of apples with 6 apples in each, how many apples will I have?

I buy a box of ten eggs and use half of them to make a cake, how many are left?

Key Vocabulary

What is double 9?

What is half of 6?

Can you calculate double 16 by partitioning it and doubling the parts?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely.

- Practise **Key Facts** while walking to school or during a car journey.
- Have a fact of the day.
- Use practical resources – They could use any of their special toys or keep some just for their daily facts eg. Lego men or teddies.