Music Curriculum Map 2023-2024 MMC2

	Year R	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Term l	Autumn I: Me Percussion untuned.	Autumn I: My Musical Heartbeat Percussion (Tuned and untuned)	Autumn I: Pulse, Rhythm and Pitch Djembe drums/recorders	Autumn I: Writing Down Music	Autumn I: Musical Structures	Autumn I: Melody and Harmony in Music	Autumn I: Music and Technology
Term 2	Autumn 2: My Stories	Autumn 2: Dance, Sing and Play	Autumn 2: Playing in an Orchestra	Autumn 2: Playing in a Band Glockenspiels	Autumn 2: Exploring Feelings When You Play	Autumn 2: Ukulele Sing and Play in Different Styles	Autumn 2: Developing Ensemble Skills
Term 3	Spring I: Everyone	Spring I: Exploring Sounds	Spring I: Inventing a Musical Story	Spring I: Composing Using Your Imagination Glockenspiels	Spring I: Compose With Your Friends	Spring I: Composing and Chords	Spring I: Creative Composition Beginner Keyboard course.
Term 4	Spring 2: Our World	Spring 2: Learning to Listen	Spring 2: Recognising Different Sounds.	Spring 2: More Musical Styles	Spring 2: Feelings Through Music Blown away recorder 2/Ocarina	Spring 2: Enjoying Musical Styles <mark>Ukulele</mark>	Spring 2: Musical Styles Connect Us
Term 5	Summer I: Big Bear Funk Percussion untuned.	Summer I: Having Fun With Improvisation Percussion (Tuned and untuned)	Summer I: Exploring Improvisation	Summer I: Enjoy Improvisation	Summer I: Expression and Improvisation Blown away recorder 2/Ocarina	Summer I: Freedom to Improvise	Summer I: Improvising With Confidence
Term 6	Summer 2: Reflect, Rewind and Replay	Summer 2: Let's Perform Together	Summer 2: Our Big Concert Djembe drums/recorders	Summer 2: Opening Night	Summer 2: The Show Must Go On!	Summer 2: Battle of the Bands	Summer 2: Farewell Tour Keyboard course.

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, ,	Counting	The importance of	 Your place in your 		• School • Heroes •	 Understanding
Additional Resources	 Days of the 	communication	family	 Friends and people 	The solar system •	feelings
	week	 Working and playing 	 Making friends and 	we meet	Space • Freedom	 Friendship, kindness
	 Parts of the 	together	understanding each	 How people and 		and respect
	body	• Stories	other	children used to live		 Standing up for
	 Counting 	 Caring about other 	 Using your 	 Connecting with 		democracy and
	backwards from	people	imagination	the past		eliminating
	10	 Music from 	 Life in different 	 Music from 		oppression
	 Animals from 	different parts of	countries	different cultures		 Knowing our
	around the world	the world	The way people lived	 Music and dancing 		cultural roots
	 Insects 	 Playing in a band 	• Families	 Music and 		 Engaging to
	 Our planets 	together	 Nature, the 	freedom		protect and care
	• PSHE	• Nature: the sun	environment			for our planet
	 Stories 	 Identity and 	 Connections with 			earth: ecosystems,
	 Shapes 	accepting one	the past			recycling, etc
	'	another	'			, 0