

## English

Private Peaceful by Michael Morpurgo

Non-Chronological Report

Eyewitness Account

Biography

Layout Devices

Colons and Semi-Colons in Lists

## Science: Evolution and Inheritance



To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago- Life on Earth Timeline

To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago- Fossils and Mary Anning

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

To identify how animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution- Adaptation

To identify how animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution- How have they changed?

To identify how animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution- Natural Selection

## RE: CREATION

### Creation and science: conflicting or complementary?

What is the importance of Creation on the timeline of the 'big story' of the Bible?

What type of text, with what purpose, do some Christians say Genesis 1 is?

What might Genesis 1 mean?

How do I show my understanding of why many Christians find science and faith go together?

What are the key ideas arising from my study of Genesis 1 and how would I comment on how far these are helpful or inspiring, justifying my responses?

How do I weigh up how far the Genesis 1 creation narrative is in conflict with, or is complementary to, a scientific account?

Creation and science: conflicting or complementary?

## PSHE: Being Me In My World



I can identify my goals for this year, understand my fears and worries about the future and know how to express them

I know that there are universal rights for all children but for many children these rights are not met

I understand that my actions affect other people locally and globally

I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities

I understand how an individual's behaviour can impact on a group

I understand how democracy and having a voice benefits the school community

## Maths

Number: Place Value

Number: Addition

Number: Subtraction

Number: Multiplication

Number: Division



# Year 6 Term 1 Overview 2023-24

## History: The Impact of War- Did WWI or WWII have the biggest impact on our locality?

To know where and when World War I and II were fought

To evaluate the usefulness of different sources of evidence

To use war memorials and war graves to reach decisions about the impact of the World Wars on our locality

To design a memorial that reflects the contribution made by people in the locality in both World Wars

To use evidence to show how both the First and Second World War had an impact on the lives of the children in our locality

To know and understand how the World Wars impacted daily life

To be able to explain if it was more dangerous to live in our locality in the First or Second World War

To design a memorial that reflects the contribution made by people in the locality in both World Wars

To collect and present all our knowledge about the locality in wartime in an engaging and informative way

## Art and Design

### Craft and Design- Photo Opportunity

To apply an understanding of composition to create an effective photomontage advertising poster

To apply an understanding of abstract art through photography



To demonstrate an understanding of design choices made for effect using digital photography techniques

To demonstrate observation and proportion to create art in a photorealistic style

## Computing: Coding

Designing and Making a more Complex Program

Using Functions

Flowcharts and Control Simulations

User Input



Using Text-based Adventures

## PE

Fitness

Sport Specific Skills

Swimming



## Music

Music and Technology

## French

The Date

