English

**Rose Blanche
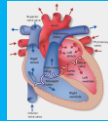by Ian McEwan and
Roberto Innocenti**

Newspaper Report

Diary Entry

Explanation

Science: Animals Including Humans Healthy Bodies

To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood- *What do you know? What do you want to know?*

To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function-

Changes in heart and breathing rate

Diet

What is a drug?

Cigarettes and alcohol

Meet the scientists

Lung Capacity Investigation

RE: GOSPEL
What would Jesus do?

What are the features of Gospel texts?

What are the connections between texts and what Christians believe about Jesus as Messiah?

How do Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation into the world?

How do Christian teachings or beliefs about the Messiah relate to the issues, problems and opportunities of their own lives and the life of their community? What could the world learn from these Christian ideas? What are my ideas about how far the world needs a Messiah?

RE: INCARNATION
What can Christians learn about how they should love their neighbour as they love themselves from the story of the Flight to Egypt?

PSHE: Celebrating Difference

I understand there are different perceptions about what normal means

I understand that everyone has a right to be who they are

I can explain some of the ways in which one person or a group can have power over another

I know some of the reasons why people use bullying behaviours

I can give examples of people with disabilities who lead amazing lives

I can explain ways in which difference can be a source of conflict and a cause for celebration

Anti-Bullying Week

Maths

Number: Division

Number: Fractions

Measurement: Converting Units

Year 6

Term 2 Overview

2023-24

History: The Impact of War- Did WWI or WWII have the biggest impact on our locality?

To use evidence to show how both the First and Second World War had an impact on the lives of the children in our locality

To know and understand how the World Wars impacted daily life

To be able to explain if it was more dangerous to live in our locality in the First or Second World War

To collect and present all our knowledge about the locality in wartime in an engaging and informative way

Design and Technology: Textiles- Waistcoats

To design a waistcoat

To mark and cut fabric according to a design

To assemble a waistcoat

To decorate your waistcoat

Computing: Online Safety and Spreadsheets

To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user
To have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour
To begin to understand how information online can persist and give away details of those who share or modify it

Exploring Probability
Use of spreadsheets in 'real life' - Creating a computational model
Use a spreadsheet to plan pocket money spending
Planning a school event

PE

Invasion Games

Attacking and defending

Music

Developing Ensemble Skills

French

Do You Have a Pet?