

School readiness.

"Children should start school healthy, happy, communicative, sociable, curious, active and ready equipped for the next phase of life and learning"

(Supporting Families in the Foundation Years 2011)



What does school ready mean?

School readiness means to ensure that children enter school with basic skills that enable them to engage and benefit from the learning experiences and environment at school.

Above all it is important that your child enters school as a secure, independent and curious learner.

We hope that you have found this leaflet useful and that it has given you some suggestions and hopefully put your mind at ease about the upcoming transition!



Any questions that you may have about your child and their development, please do not hesitate to speak to me!

Mrs Morton

Is my child ready for school?



School readiness pamphlet.

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Reminder—learning is not a competition; children learn at individual rates and are all wonderfully different from each other. For more ideas to help your child for school, or if you have any concerns, please talk to us.

I enjoy making marks on paper.

☐

I like listening to story books.

☐

I can take turns.

☐

I can start to talk about my feelings.

☐

I like counting games and recognize a few numbers.

☐

I can sit still and listen for a short time.

☐

I can sing a well-known nursery rhyme.

☐

I can follow simple instructions.

☐

I like playing games and interacting with other children.

☐

I enjoy counting objects.

☐

I recognize my name.

☐

The blue ball is round.

The gray cat is purring.

One, two, three cups of flour.

Let's count your toes.

I see a red car.

I enjoy learning about the world around me.

☐

I can talk about things I have seen.

☐

I can ask for help if I don't feel well.

☐

I have a good bedtime routine.

☐

I am happy to tidy away my things.

☐

I can use a knife and fork.

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I have practised being away from my main carer.

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I have practised putting on my uniform .

☐

I ask questions.

☐

I can flush the toilet and wash my hands.

☐

What can I do to help?