

Religious Education at Charlton CE Primary School

Religious Education at Charlton enables all of our pupils to flourish and *live life in all its fullness* (John 10:10). It encourages us all to live well together and treat each other with dignity and respect. RE is a non-confessional, academic subject in which we learn about the belief and faith of others. As a school, we follow the Agreed Syllabus for Kent which incorporates Understanding Christianity.

Intent	Implementation	Impact
RE provides pupils with opportunities to engage with religious texts and theological ideas.	Pupils are given opportunities to engage with and question religious texts from across the different religions they are studying. <i>I wonder...</i> questions are used to encourage pupils to draw their own conclusions.	Pupils consider the impact that religious texts have on the behaviour, attitudes, actions and beliefs of believers reading them.
Pupils develop age-appropriate skills of enquiry, critical analysis and interpretation.	Pupils' natural curiosity is promoted by the use of open and broad questioning. Critical analysis and interpretation is explored in an age-appropriate way when reading and questioning religious texts and teachings.	Pupils enjoy opportunities to enquire, think about and explore the religious texts and teachings studied.
Pupils are able to give an age-appropriate, thoughtful account of Christianity as a living and diverse faith with some reference to theological concepts.	Pupils are given opportunities to 'meet' Christians living out their faith today via video clips, visitors and trips. Global elements are included in RE lessons.	Pupils understand that Christianity is a living, global and diverse faith including believers from across the world.
Pupils demonstrate an informed and respectful understanding of a range of religions and worldviews.	RE lessons are hospitable spaces in which everyone is welcomed and included, both pupils and staff feel safe and open to be who they are and stereotypes are challenged.	Pupils develop a respectful understanding of the religion and beliefs of others.
RE lessons provide a safe space for pupils to discuss religious, spiritual and/or philosophical ideas	RE lessons provide a safe space for all pupils to discuss big questions and ideas without fear.	All pupils participate and have a voice when discussing religious, spiritual and philosophical ideas.

<p>Pupils' thinking is challenged.</p>	<p>Within RE lessons, pupils are challenged in an age-appropriate way to think deeply, question, make suggestions, analyse, and make connections between religions and concepts. Lesson input, resources used, task design, questions used within the lesson and questions used within marking all seek to challenge pupils' thinking.</p>	<p>Pupils are able to identify and speak about ways in which their thinking has been challenged by their RE learning.</p>
<p>Learning activities provide fully for the needs of all pupils</p>	<p>Learning activities provide challenge for all and scaffolding where needed, and enable pupils to develop their understanding.</p>	<p>Pupils engage with age-appropriate learning activities that offer challenge, and support them in developing their understanding. Scaffolding where needed enables all of our pupils to flourish.</p>