

English

Writing:

Writing a simple narrative based on a familiar story we have rehearsed and learnt. Learn about features of instructions and write instructions.

Reading

Reading a variety of stories from one author. Practise skills of sequencing, inferring answers from what we have read, prediction and applying decoding skills.

Phonics

Little Wandle phase 5 review for Year 2.

SPAG

Focus on spelling common exception words and high frequency words from Year 1 spelling list. Use simple punctuation and grammar and learn basic word groups EG: nouns, verbs, adjectives.

P.E: Team games (Ball games)

Improve and apply their basic skills in games. Play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points. Play competitive sports and activities in small teams.

Computing: Unit 2:2: Online Safety/Unit 2:3: Spreadsheets

To know how to refine searches using the Search tool.
To know how to share work electronically using the display boards.
To use digital technology to share work on Purple Mash to communicate and connect with others locally.
To have some knowledge and understanding about sharing more globally on the Internet.
To introduce Email as a communication tool using 2Respond simulations.
To understand how we talk to others when they aren't there in front of us.
To open and send simple online communications in the form of email.
To understand that information put online leaves a digital footprint or trail.
To begin to think critically about the information they leave online.
To identify the steps that can be taken to keep personal data and hardware secure.
Reviewing prior use of spreadsheets

PSHE (Jigsaw) Celebrating Me

Assumptions and stereotypes about gender
Understanding bullying
Standing up for self and others
Making new friends
Gender diversity
Celebrating difference and remaining friends

Maths

Number: Addition and Subtraction

Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying my increasing knowledge of mental and written methods.

Recall and use addition and subtraction facts to 20 fluently. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Add and subtract numbers using concrete objects, pictorial representations and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one-digit numbers

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Geometry: Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces compare and sort common 2-D and 3-D shapes and everyday objects.

RE: Incarnation: Why does Christmas matter to Christians?

To recognise that 'Incarnation' is part of the 'Big Story'.
Tell the story of the birth of Jesus and link to 'Incarnation' - Jesus is 'God on Earth'.
To give at least two examples of ways in which Christians use the nativity story in churches and at home.
To think and discuss the Christmas story and lessons they might learn from it.

History: Great Fire of London

Explain what happened in London on 2nd September 1666.
Describe how London has changed and compare it from then to now. Accurately sequence key events.
Identify how the fire spread quickly and what was done to stop the fire.
Understand how we know so much about a historic event.
Explain why I think the Great Fire made London better or worse and why

Science (Materials Monster) Uses of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Observe changes across the 4 seasons.
Observe and describe weather associated with the seasons and how day length varies

Art: (Craft and Design) Map it out

That 'composition' means how things are arranged on the page
That shapes can be organic (natural) and irregular
Art can be figurative or abstract
Artists and designers can create work to match a set of requirements, a brief or commission.

Music: Playing in an orchestra

How to experiment with, create, select and combine sounds using the inter-related dimensions of music
Listen with concentration and understanding to a range of high-quality live and recorded music
Use their voice expressively and creatively by singing songs and speaking chants and rhymes
Play tuned and untuned instruments musically

Robin Class
Term 2
2023-24

