

English

Writing:

Writing a simple diary entry based on a class read. Learn the features of a diary entry and writing in the first person in the past tense. Write a simple narrative based on a familiar story we have rehearsed and learnt.

Reading

Reading a variety of stories based on animal stories. Practise skills of sequencing, inferring answers from what we have read, prediction and applying decoding skills.

Phonics

Little Wandle 'Bridge to Spelling' programme for Year 2. SPAG

Focus on becoming confident and consistent with simple punctuation and grammar, using the editing process and identifying word types.

P.E: Gymnastics/Dance

Gymnastics

Focus on increasing their range of basic gymnastic skills using floor, vault and apparatus. Create simple sequences of 'unlike' actions on the floor, e.g. a roll, jump and a shape. Incorporate basic skills learnt into rhythmic gymnastics.

Dance

Explore, remember, repeat and link a range of actions with coordination and control. Compose and perform dance phrases and short dances that express and communicate moods, ideas and feelings. Work individually, in pairs, small groups and as a whole class. Develop an awareness of the historical and cultural origins of different dance through a choice of themes.

Computing: Unit 2:3: Spreadsheets/Unit 2.4

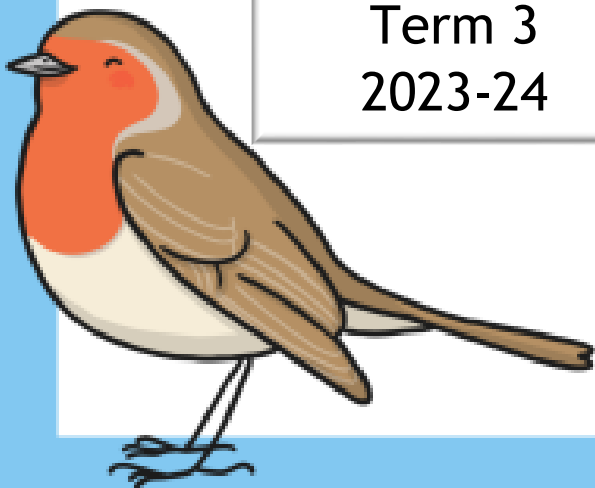
Questioning

Reviewing prior use of spreadsheets
Use 2Calculate image, lock, move, cell, speak and count tools to make a counting tool
Use a spreadsheet for money calculations
Use 2Calculate to produce a graph
Know that data handling tools that can give more information than pictograms
How to use yes/no questions to separate information
How to construct a binary tree to identify items

Outdoor learning

(Continued from term 1 Geography) Identify features of our local area made by people. Identify features of our local area created by nature. (Links to Science)
Skills base: Be healthy - mental health, physical and manage risks (Links to Science)
Describe the importance of exercise for humans, eating the right amounts of different types of food and hygiene

Robin Class Term 3 2023-24



Maths

Geometry: Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces compare and sort common 2-D and 3-D shapes and everyday objects.

Measure: Money

Recognise and use symbols for pounds (£) and pence (p). Combine amounts to make a particular value. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Find different combinations of coins that equal the same amounts of money.

Number: Multiplication and Division

(Begin to...continue term 4) Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

RE: Gospel. What is the 'Good News' that Jesus brings?

To tell stories from the Bible and link to a concept
To give a simple recount of a text and what it means to Christians.
To describe how Christians show their beliefs
To give at least two examples of ways in which Christians use Bible stories and texts to guide their beliefs.
To think and discuss whether Jesus' good news matters to anyone other than Christians.

Geography: Hot and Cold places

Rainforests are often close to the Equator.
Hot deserts are quite near to the Equator.
The North and South Poles are the coldest places on the planet.
Antarctica is very cold, with snow and ice covering much of the area.
How hot or cold a place is affects what plants or animals can live there.
People need to wear and use different things for hot places from those for cold ones.

Science (Healthy Me) Animals, including Humans

Describe the importance of exercise for humans, eating the right amounts of different types of food and hygiene
Describe the basic needs of animals, including humans, for survival (water, food and air)
How to gather and record data to help in answering questions

Art: (Painting and Mixed Media) Life in Colour

Name the primary and secondary colours.
Describe what happens when I mix two secondary colours.
Make choices about how to make colours lighter and darker.
Describe textures and colours
Explain the word 'collage'
Describe how my choices match my ideas
Evaluate and improve artwork

Music: Inventing a musical story

How to listen to music carefully, move to the music
Respond to questions using musical vocabulary
How to compose with notes or symbols
How to improvise with one, two or three notes
How to perform with good posture and a clear singing voice

PSHE (Jigsaw) Dreams and Goals

How choosing a realistic goal makes us feel
How to persevere when I find things difficult
What my strengths are as a learner
How to work in a group to solve a problem