

English

Writing:

Writing a simple letter and information text. Write a simple narrative based on a fantasy story we have rehearsed and learnt.

Reading

Reading a variety of stories based on fantasy stories and information texts on castles. Practise skills of sequencing, inferring answers from what we have read, prediction and applying decoding skills.

Phonics

Little Wandle spelling programme for Year 2.

SPAG

Focus on spelling common exception words and high frequency words. Revise and use simple punctuation and grammar. Begin to use commas.

Learn new year 2 spelling rules, including words with prefixes and suffixes.

P.E

Improve and apply their basic skills in games. Play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points. Play competitive sports and activities in small teams.

Computing: Unit 2:5. Effective searching.

To understand the terminology associated with searching
To gain a better understanding about searching on the Internet.

To create a leaflet to help someone search for information on the Internet.

PSHE (Jigsaw) Healthy Me

Understand what motivation means
Discuss how to make healthier choices
Relaxation
Healthy eating and nutrition
Healthier snacks and sharing food

History: Castles

To know why castles were built.
The different parts of a castle.
The different types of castles and when they were built.
What a medieval castle is and who lived and worked in them (medieval knights).
What life was like inside a castle.
The type of clothing people who lived in castles wore.

Maths

Number: Multiplication and Division

(Continued) Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measure: Length and height

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), using rulers. Compare and order lengths and record the results using $>$, $<$ and $=$.

Measure: Mass

Choose and use appropriate standard units to estimate and measure mass (kg/g), to the nearest appropriate unit and using scales. Compare and order mass and record the results using $>$, $<$ and $=$.

Measure: Capacity

Choose and use appropriate standard units to estimate and measure capacity (litres/ml), to the nearest appropriate unit and use measuring vessels. Compare and order capacity, volume and record the results using $>$, $<$ and $=$.

Measure: Temperature

Choose and use appropriate standard units to estimate and measure temperature ($^{\circ}\text{C}$), to the nearest appropriate unit and using thermometers. Compare and order temperature and record the results using $>$, $<$ and $=$.

RE: Salvation. Why does Easter matter to Christians?

Understand why Easter is important in the 'Big Story' of the Bible. Recognise that God, Incarnation, Gospel and Salvation are part of the 'Big Story'. Make links and tell stories of Holy Week and Easter to show understanding of Salvation (Jesus rescuing people). Be able to give examples of how Christians show beliefs about Jesus as saviour. Think and discuss their own ideas and beliefs about whether forgiveness is important to Christians and themselves.

Science: Animals, including humans and Plants

Find out about and describe the basic needs of humans for survival (water, food and air).

Describe the importance for humans of eating the right amounts of different types of food, and hygiene.

Observe and describe how seeds and bulbs grow into mature plants.

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

D&T: Mechanisms

Making a moving monster

To look at objects and understand how they move.

To explore different design options.

To make a moving monster.

Music: Recognising different sounds

How to find the pulse of music by moving my body.

Understand that rhythm is a pattern of long and short sounds which are performed over the pulse of music.

Listen, copy and repeat a simple rhythm.

That pitch describes how high or low sounds are.

Listen to, copy and repeat a simple melody using varied rhythm and pitch when I sing on my own.

I understand when the speed of the music changes, the tempo increases/decreases.

Robin Class
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