

### English

#### Writing: Twisted Tales

Write a simple narrative based on twisted fairy tale, applying knowledge of descriptive phrases, similes and adverbs. Read, write and perform poetry.

#### Reading

Reading a variety of stories based on traditional tales and poetry. Practise skills of sequencing, inferring answers from what we have read, prediction and applying decoding skills.

#### Phonics

Little Wandle spelling programme for Year 2.

#### SPAG

Revisit known grammar and punctuation. Apply adverbs to writing and learn to use apostrophes. Learn new year 2 spelling rules, including words with prefixes and suffixes.

### P.E Net/wall/Strike/field activities.

Improve and apply their basic skills in games.

Play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.

Play competitive sports and activities in small teams.

### Computing: Unit 2:6 & 2:7

#### Creating pictures and Making Music

To be introduced to 2Paint A Picture.

To look at the work of William Morris and recreate it using the Patterns template.

To explore surrealism and eCollage

To be introduced to making music digitally using 2Sequence.

To explore, edit and combine sounds using 2Sequence.

To add sounds to a tune they've already created to change it.

To think about how music can be used to express feelings and create tunes which depict feelings.

To upload a sound from a bank of sounds into the Sounds section.

To record their own sound and upload it into the Sounds section.

To create their own tune using the sounds which they have added to the Sounds section.

### Geography: Contrasting locality topic (Mugumareno Village, Zambia)

Locating Zambia on a map.

Exploring physical and human features.

Locating the village of Mugumareno.

Finding out how the river is used in the village.

Looking at the villagers' houses.

Comparing our life with that of the villagers.

### Maths

#### Measure: Mass

Choose and use appropriate standard units to estimate and measure mass (kg/g), to the nearest appropriate unit and using scales. Compare and order mass and record the results using >, < and =.

#### Measure: Capacity

Choose and use appropriate standard units to estimate and measure capacity (litres/ml), to the nearest appropriate unit and use measuring vessels. Compare and order capacity, volume and record the results using >, < and =.

#### Measure: Temperature

Choose and use appropriate standard units to estimate and measure temperature (°C), to the nearest appropriate unit and using thermometers. Compare and order temperature and record the results using >, < and =.

#### Number: Fractions

To recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

To write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

#### Measure: Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Compare and sequence intervals of time. Know the number of minutes in an hour and the number of hours in a day.

### RE: Islam. Who is a Muslim and what do they believe?

Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.

Understand who the Prophet Muhammad is and why he is important to Muslims.

Re-tell a story about the life of the Prophet Muhammad.

Understand why some objects or places can be important to us.

Recognise some objects used by Muslims and suggest why they are important.

**CONTINUED IN TERM 6**

### Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Understand the process of germination in plants.

Know the basic requirements of plants for germination and survival.

### DT: Structures

Baby Bear's chair

To explore the concept and features of structures and the stability of different shapes.

To understand that the shape of the structure affects its strength.

To make a structure according to a design criteria.

To produce a finished structure and evaluate its strength, stiffness and stability.

### Music: Exploring Improvisation

How to find the pulse of music by moving my body.

Understand that rhythm is a pattern of long and short sounds which are performed over the pulse of music.

Listen, copy and repeat a simple rhythm.

That pitch describes how high or low sounds are.

Listen to, copy and repeat a simple melody using varied rhythm and pitch when I sing on my own.

I understand when the speed of the music changes, the tempo increases/decreases.

### PSHE (Jigsaw) Relationships

Different types of family

Physical contact boundaries

Friendship and conflict

Secrets

Trust and appreciation

Expressing appreciation for special relationships

Robin Class  
Term 5  
2023-24

