



Robin Class Homework Term 6

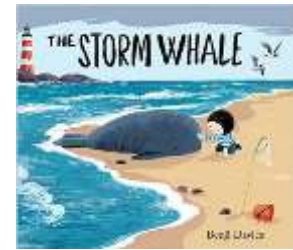


Reading is regular homework. Please make sure to read daily and record any reads in your reading record to receive a Class Dojo point! Please also take a look at the spelling and Key Instant Recall Facts (KIRFS) documents on our class page on the school website.

Please select one homework task each week. You are more than welcome to complete more than one task if you would like. When you have completed a task, colour in the activity with the corresponding colour. Try to get a balance of colours over the term to ensure that you practise a range of skills.

Please bring your homework books into school on a Friday and we will mark it. You can record the practical tasks in a number of ways including a photograph, a comment from a parent, a written review of the task.

Have fun!

Materials! This term we are exploring materials again. Using objects in your home, which materials can you remember? What are they like? Rough, bumpy, smooth?	Seaside holidays! In history this term, we are learning about seaside holidays in the past, with a focus on Victorian holidays. What can you find out about the Victorian time period? Write, draw or record some facts.	Mental arithmetic practise To get the children ready for the mental arithmetic SATs quiz, encourage the children to practise some mental arithmetic questions based on addition, subtraction, multiplication and division. Please only go up to 100. https://www.topmarks.co.uk/maths-games/mental-maths-train You can also use the practise quiz to support your children with solving these questions. This is uploaded to the class page on the website. I have included examples of how to support the children with solving the different types of questions.	This term, one of our class stories is based on the story 'Storm Whale'. Can you find out any interesting facts about whales? 	Reading practise! To support the children being more confident with the reading SATs quiz, encourage the children to read the practise text and answer the questions about what they've read. This is uploaded to the class page on the website as well.
Changing shape. What materials can you change the shape of? Can you find something you can stretch? Are there any objects you can bend? Can you find something to twist? Can you find something to squash?	Research. The children will be bringing home some research questions to ask their grandparents or someone in their family, about what seaside holidays or day trips to the seaside were like in the past compared to now. Please support your child with answering these questions to support the start of our history topic.	Time This term in maths, we are continuing to learn about telling the time. Can you practise with an adult reading the time, using: o'clock, half past, quarter past and quarter to. Play some games to help you: (chose analogue to analogue) https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3 Telling the time and matching to words https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#	Whales As we are focusing on a story about a whale, listen to some whale song music. Can you describe it? What does it make you think about? Do you enjoy it? How does it make you feel? You can use this sound track or find your own. https://www.youtube.com/watch?v=savCAd6RyPI	Reading challenge! We are reading books about the seaside this term. Do you have any books based on the seaside or have a seaside setting? Can you read the book and tell me about it? Or can you find out any interesting facts about the sea?