



Year 2 - Spring 1

I know the multiplication and division facts for the 2 times table

Children should make connections from counting in 2s learnt in Year 1.

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

$2 \times 11 = 22$

$2 \times 12 = 24$

$2 \div 2 = 1$

$4 \div 2 = 2$

$6 \div 2 = 3$

$8 \div 2 = 4$

$10 \div 2 = 5$

$12 \div 2 = 6$

$14 \div 2 = 7$

$16 \div 2 = 8$

$18 \div 2 = 9$

$20 \div 2 = 10$

$22 \div 2 = 11$

$24 \div 2 = 12$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

Key Vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

They should be able to answer these questions in any order, including missing number questions e.g. '2 x **what** = 8' or '**what** \div 2 = 6'.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely.

- Practise **Key Facts** while walking to school or during a car journey.
- Have a fact of the day.
- Songs and Chants: You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
- Use what you already know: If your child knows that $2 \times 5 = 10$, they can use this fact to work out that $2 \times 6 = 12$.
- Test the Parent: Your child can make up their own tricky division questions for you e.g. *What is 18 divided by 2?* They need to be able to multiply to create these questions.
- Use memory tricks: For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.