

Science

The Circle of Life

1. To know how plants reproduce sexually
2. To know how plants reproduce asexually
3. To know the lifecycles of birds and mammals
4. To know the lifecycles of insects and amphibians
5. Endangered animals and conversation
6. Assessment

PE

Striking and
Fielding

Net/Wall Games

D&T:

Mechanical Systems

Making a Pop-Up Book

1. To design a pop-up book.
2. To follow my design brief to make my pop-up book.
3. To use layers and spacers to cover the working of mechanisms.
4. To create a high-quality product suitable for a target user.

Mathematics

Fractions

Multiplication and division

Decimal and percentages

RE: Salvation

What did Jesus do to save human beings?

1. How do Incarnation and Salvation fit within the 'big story' of the Bible?
2. What do Christians mean when they say that Jesus' death was a sacrifice?
3. What do the narratives of Jesus' death and resurrection mean to Christians and how do they interpret these texts?
4. What are the connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion?
5. What is the value and impact of the idea of sacrifice in my own life and in the world today?
6. What did Jesus do to save human beings?

History

Journeys: What makes people go on a journey?

1. To understand why people undertake a pilgrimage
2. To understand why Irish 3rd class passengers travelled on the Titanic
3. To understand why the Kindertransport took place
4. To understand why people travelled on the Empire Windrush
5. To understand why refugees undertake difficult journeys today
6. Assessment

Y5-Term 5 Overview

Journeys-
What makes people
go on a journey?

Year 5

French - Do you have a pet?

1. To repeat, recognise and attempt to spell the eight nouns
2. Tell somebody in French if they have or do not have a pet.
3. Ask somebody else in French if they have a pet.
4. Tell somebody in French the name of their pet.
5. Attempt to create a longer phrase using the conjunctions et a ("and") or mais ("but")
6. Assessment

English

Coming to England

Pop-Up Information Book

Letter

Drama: Easter Play

Music

1. Learning to listen
2. Recognising different sounds
3. More musical styles
4. Feelings through music
5. Enjoying musical styles
6. Musical styles connect us

Computing

Databases

(2question, 2investigate)

- To learn how to search for information in a database.
- To contribute to a class database.
- To create a database around a chosen topic.

PSHE

Healthy Me

1. I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
2. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
3. I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.
4. I understand how the media, social media and celebrity culture promotes certain body types.
5. I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.
6. I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.