



## Swan Class Homework Term 3



### Homework in Key Stage 2

Dear all,

Welcome to term 3! Please remember that **reading is regular homework. Please make sure to read daily and record any reads in your reading record to receive a Class Dojo point!** Please also take a look at the spelling and Key Instant Recall Facts (KIRFS) documents on our class page on the school website.

Have a go at logging in to Timestables Rockstar and practising your timestables.

Please select one homework task each week. You are more than welcome to complete more than one task if you would like. When you have completed a task, colour in the activity with the corresponding colour. Try to get a balance of colours over the term to ensure that you practise a range of skills.

Please bring your homework books into school on a Friday and we will mark it. You can record the practical tasks in a number of ways including a photograph, a comment from a parent, a written review of the task.

Have fun!

Remember	English- Poetry and Non-Fiction texts		Science- Forces & Magnets	History- Bronze and Iron Age	Arts
Try out Timestable Rockstars! Your are practising your 2s, 5, and 10s!	Poetry: The sound collector by Roger McGough <a href="https://www.youtube.com/watch?v=cIL0kgnxJlo">https://www.youtube.com/watch?v=cIL0kgnxJlo</a>  Write a review about the poem. What is it about? What do you like about it?	Do you have any information texts at home? What is it about? What can you learn from the book? What factual sentences do you find interesting from your non-fiction book?	What objects or items use magnets in your home? How do they work? Investigate.	Write down some questions you have about the Bronze and the Iron Age. With adult supervision, see if you can find the answers using the internet or finding some books from the library.	D&T: This term we are looking at Castle structures. Remember our learning from year 2 and design your own castles.
Remember to learn your spellings. We will have a practise every Friday.	Can you write down sounds you can hear in your home? Then make them into a poem like the Sound Collector.	This term, we are going to be writing some factual information sheets about the Bronze and Iron Age.  What can you find out about them?	<b>PE</b> Make up your own dance routine to your favourite song. Practice until you are confident to show it to members of your family. You could do this with other members of the class.	Create a leaflet for 'How to survive the Bronze Age.' Imagine you are transported back to the Bronze Age and need a guide to help you survive. What would the guide say? What tips would it have? How can you stay safe?	Loot at Bronze or Iron Age art. What do you like about it? What can you find out?  Draw, write about or find some pictures of Bronze or Iron Age art.