

Maths

Multiplication & Division:

Multiples of 2, 5 and 10.

Share and group, make equal groups and use arrays.

Multiple and divide by 3, 4 and 8.

Multiply 2-digits by 1-digit, no exchange and exchange.

Expanded written method.

Divide 2-digits by 1-digit, with no exchange, flexible partitioning and with remainders.

Problem solving.

Measure: Length and perimeter

Measure in cm, M and mm.

Equivalent lengths in M and cm and mm and cm,

Compare, add and subtract lengths.

Measure and calculate perimeter.

English

Writing:

Read, perform and write poetry based on the poem 'The Sound Collector' by Roger McGough. Read non-fiction texts based on the Bronze and Iron Age and write factual information sheets.

Reading:

Practise skills of sequencing, inferring answers from what we have read, comprehension and vocabulary.

Spelling:

Focus on new spelling patterns, spelling rules with a change to the base word and use some year 3 spelling rules

SPAG

Become more confident with using subordinate clauses, subordinate conjunctions, new prefixes and inverted commas for direct speech.

P.E – Gymnastics & Dance

- Point and patch balances.
- Stepping into shape jumps with control.
- Develop the straight, barrel, and forward roll.

Computing – Touch-typing

- Home, top and bottom row keys (2 weeks)
- Left keys
- Right keys
- Email

RE – Incarnation – What is the Trinity?

- How was Jesus baptized?
- What are the Gospels?
- Who and what is the Trinity?
- What happens at a baptism?
- How do Christians use the Trinity in their everyday lives?
- What is the Trinity? (making connections)

Science – Forces and Magnets (Term 3 & 4)

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others. (Also working scientifically objectives)
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

French

- Attempt to spell some of these nouns with their correct definite article/determiner in French.
- Learn how to say body parts, clothing and months of the year.

Term 3 Swan class



P.S.H.E – Dreams and Goals

- Difficult challenges and achieving success
- Dreams and ambitions
- New challenges
- Motivation and enthusiasm
- Recognising and trying to overcome obstacles
- Evaluating learning processes
- Managing feelings

History: Bronze and Iron Ages

- To understand the importance of the improvements made by using bronze.
- To use sources in order to find out more about Bronze Age life.
- To reach a conclusion about the scale of the achievements made in the Iron Age.
- To make a comparison between home life in the Bronze Age and the Iron Age.
- To understand the dangers faced in Bronze and Iron Age Britain.

Art: drawing.

- Know the difference between organic and geometric shapes.
- How to use simple shapes to form the basis of detailed drawing.
- How to use shading and blend tones smoothly.
- Understand how to apply tone.

Music – Composition

- Create and perform
- Use dynamics
- Create melodies
- Use graphic symbols