

## Year 3 Term 4 Spelling overview

For the children in year 3 who have completed Little Wandle, the children are now working on spellings from the year 3 spelling curriculum. These are the spellings the children will be learning over this term until they are set up on EdShed. They will have 5 spelling words to focus on. These are taken from the spelling practise on EdShed and we will have a mini spelling quiz on Fridays.

If you would like to extend the spelling practise, you could write sentences containing the words.

<b>Week 1, set:</b> <b>28.2.25</b> Spelling quiz: 7.3.25	<b>Week 2, set:</b> <b>7.3.25</b> Spelling quiz: 14.3.25	<b>Week 3, set:</b> <b>14.3.25</b> Spelling quiz: 21.3.25	<b>Week 4, set:</b> <b>21.3.25</b> Spelling quiz: 28.3.25	<b>Week 5, set:</b> <b>28.3.25</b> Spelling quiz: 4.4.25
gardening limited limiting developed developing	forgetting forgotten beginning regretted committed	centre decide disappear early minute	straight painter waist claimed failure	vein neighbour eight reign eighteen

## Year 3 Term 4 Spelling overview

For the children in year 3 who have not completed Little Wandle, the children will continue to work on spellings from the Little Wandle phonics curriculum. These are the spellings the children will be learning over this term but they are **not set up on EdShed** until they complete Little Wandle. They will have 5 spelling words to focus on. These are taken from our spelling lessons and we will have a mini spelling quiz on Fridays.

If you would like to extend the spelling practise, you could write sentences containing the words.

<b>Week 1, set:</b> <b>28.2.25</b> Spelling quiz: 7.3.25	<b>Week 2, set:</b> <b>7.3.25</b> Spelling quiz: 14.3.25	<b>Week 3, set:</b> <b>14.3.25</b> Spelling quiz: 21.3.25	<b>Week 4, set:</b> <b>21.3.25</b> Spelling quiz: 28.3.25	<b>Week 5, set:</b> <b>28.3.25</b> Spelling quiz: 4.4.25
their people your could would	our house mouse draw bread	water want toe shadow giant	again any goes huge petal	many live love front touch