

Maths

Multiplication & Division:

Divide 2-digits by 1-digit, with no exchange, flexible partitioning and with remainders.

Problem solving.

Measure: Length and perimeter

Measure in cm, M and mm.

Equivalent lengths in M and cm and mm and cm,

Compare, add and subtract lengths.

Measure and calculate perimeter.

Fractions:

Understand denominator and numerator and a whole.

Compare and order unit fractions and non-unit fractions.

Divisions and counting fractions on the number line.

Equivalent fractions on a number line and bar model.

English

Writing:

Reading picture books with high level vocabulary from the Lighthouse Keeper series. Write an alternative ending to a story and a newspaper article. **Book Week activities**

Reading:

Practise skills of sequencing, inferring answers from what we have read, comprehension and vocabulary.

Spelling:

Focus on new spelling patterns, spelling rules with a change to the base word and year 3 spelling rules

SPAG

Become more confident with using inverted commas for direct speech and using a wider range of conjunctions. PIXL to boost gaps so far.

P.E – Team Games & Swimming

- Play games that demand simple choices and decisions
- Avoid opponents and keep the ball
- Play competitive sports and activities in small teams.

Computing – Email

- Learn different methods of communication.
- To open and respond to an email
- To learn how to use email safely.
- To add an attachment to an email.

RE – Salvation – Why do Christians call the day Jesus died 'Good Friday'?

- Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
- Christians today trust that Jesus really did rise from the dead, and so is still alive today.

Science – Forces and Magnets (Term 3 & 4)

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others. (Also working scientifically objectives)
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

French

- Recognise, remember and spell 10 action verbs.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer sentences

Term 4 Swan class



P.S.H.E

- I understand how exercise affects my body and know why my heart and lungs are such important organs
- I know that the amount of calories, fat and sugar I put into my body will affect my health
- I can tell you my knowledge and attitude towards drugs
- I can identify things, people and places that I need to keep safe from
- I know some strategies for keeping myself safe, who to go to for help and how to call emergency services

Geography: North America

- The largest country in North America is Canada, but the United States of America has the largest population.
- The most commonly spoken languages are English, French and Spanish.
- North America has many amazing physical features, including Niagara Falls on the border of Canada and the USA.

D&T: Ancient Egyptian scrolls

- How to record colours, patterns and shapes through observational drawing
- Choose and use tools and materials confidently
- Begin to experiment with drawing techniques
- Create a selection of sketches that show idea exploration

Music – Composition

- Talk about style of music.
- talk about the meaning of the music
- Use appropriate language to describe the music
- Specify instruments