

Maths

Mass

Use and read scales to measure mass in kilograms and grams. Understand equivalent masses and compare mass. Add, subtract and solve problems involving mass.

Capacity

Measure capacity and volume in liters and milliliters. Find equivalent amounts of capacity and volume and compare. Add, subtract and solve problems involving capacity and volume.

Fractions

Add, subtract and solve problems involving fractions. Partition the whole, find unit and non-unit fractions of a set of objects and reason with fractions of an amount.

Assessments using PIXL

RE – Kingdom of God, 'When Jesus left, what was the impact of Pentecost?'

- Pentecost was when the holy spirit was given to Jesus' Apostles on the seventh Sunday after Easter.
- Christians celebrate Pentecost as the beginning of the Church.
- 3,000 people were Baptised during the day of Pentecost. This meant they accepted Jesus as King of their lives and joined the 'Kingdom of God'
- Jesus' whole life was a demonstration of his belief that God is King.

Science – Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

French: Food

- Become more familiar with 10 fruit nouns with their determiners in French.
- How to move singular nouns to plural form in French.
- How to use the structure 'j'aime' (I like)
- Use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.

English

Writing:

Reading historical narrative 'Escape from Pompeii' to write a historical narrative in the form of a diary and leaflet (if time allows with shorter term and assessments).

Reading:

Practise skills of sequencing, inferring answers from what we have read, comprehension and vocabulary.

Spelling:

Focus on new spelling patterns, spelling rules with a change to the base word and year 3 spelling rules

SPAG

Become more confident with using inverted commas for direct speech and using a wider range of conjunctions. PIXL to boost gaps so far.

Assessments using PIXL

Term 5 Swan class



P.S.H.E: Relationships

- I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females
- I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener
- I know and can use some strategies for keeping myself safe online
- I can explain how some of the actions and work of people around the world help and influence my life
- I understand how my needs and rights are shared by children around the world and can identify how our lives may be different

P.E – Striking & Fielding

- Improve and apply their basic skills in games.
- Play games that use space to avoid opponents, keep the ball and score points.
- Play competitive sports and activities in small teams.

Computing – Branching Databases

- Use a branching database to answer yes/no questions.
- To complete and then use a branching database using 2Question.

History: Roman Empire

- Julius Caesar tried twice to invade Britain.
- Emperor Claudius successfully invaded Britain.
- The Romans invaded Britain for its resources.
- The Roman army were well equipped with armour and weapons.
- Boudicca led an army to rebel against the Romans.
- The Romans left many legacies still in use today for example roads, and coins.

D&T: Seasonal Foods

- Creating a healthy and nutritious recipe for a savoury tart using seasonal ingredients.
- Following the instructions within a recipe.
- Establishing and using design criteria to help test and review dishes.
- Describing the benefits of seasonal food

Music: Enjoying improvisation

- Talk about the style of the music
- Share their thoughts and feelings about music
- Use appropriate musical language
- Start to use musical concepts and elements more
- Think about and discuss why the song or piece of music was written and what it might mean.
- What a crotchet bar is.