

## Year 3 Term 6 Spelling overview

For the children in year 3 who have completed Little Wandle, their spellings are taken from the spelling practise on EdShed and we will have a mini spelling quiz on Fridays.

If you would like to extend the spelling practise, you could write sentences containing the words. *The children have been given 10 words instead of 5 to get them used to the increase in spelling homework expected in year 4.*

Week 1, set: 6.6.25 Spelling quiz: 13.6.25	Week 2, set: 13.6.25 Spelling quiz: 20.6.25	Week 3, set: 20.6.25 Spelling quiz: 27.6.25	Week 4, set: 27.6.25 Spelling quiz: 4.7.25	Week 5, set: 4.7.25 Spelling quiz: 11.7.25
gently humbly incredibly nobly possibly responsibly simply terribly wrinkly durably	automatically basically dramatically frantically historically logically magically publically specifically tragically	daily duly fully happily shyly slyly truly wholly coily drily	anchor chaos character chemist chorus echo monarch scheme school stomach	antique dialogue fatigue grotesque league mosque plague plaque unique vague

### Year 3 Term 6 Spelling overview

For the children in year 3 who have not completed Little Wandle, the children will continue to work on spellings from the Little Wandle phonics curriculum. These are the spellings the children will be learning over this term but they are **not set up on EdShed** until they complete Little Wandle. They will have a mini spelling quiz on Fridays.

If you would like to extend the spelling practise, you could write sentences containing the words.

*The children have been given words from their previous spelling homework that they are still struggling to grasp. They've also been given 10 words instead of 5 to get them used to the increase in spelling homework expected in year 4.*

Week 1, set: 6.6.25 Spelling quiz: 13.6.25	Week 2, set: 13.6.25 Spelling quiz: 20.6.25	Week 3, set: 20.6.25 Spelling quiz: 27.6.25	Week 4, set: 27.6.25 Spelling quiz: 4.7.25	Week 5, set: 4.7.25 Spelling quiz: 11.7.25
where who whole please key two school call there full	their people your could would our house mouse draw bread	put youth water want toe shadow giant again any goes	huge petal many live love front touch Mr Mrs Miss	ask use you from with only once they home were