

Maths (Assessments using PIXL)

Fractions

Add, subtract and solve problems involving fractions. Partition the whole, find unit and non-unit fractions of a set of objects and reason with fractions of an amount.

Money

Recognise pounds and pence, add, subtract and find the change. Convert pounds and pence.

Time

Roman numerals to 12. Tell the time to 5 minutes and a minute. Read time on a digital clock and use 'am' and 'pm'. Compare duration between hours, minutes and seconds and solve problems.

Angles and properties of shape

Learn about turns, angles and right angles. Compare angles and measure and draw them accurately. Recognise, describe and draw 2D and 3D shapes. Understand horizontal, vertical, parallel and perpendicular.

Statistics

Interpret and draw pictograms and bar charts. Collect and represent data in a bar chart.

English

Writing:

Poetry and a short narrative based on fairytales. Read, perform and write 'Kenning' poetry.

Reading:

Practise skills of sequencing, inferring answers from what we have read, comprehension and vocabulary.

Spelling:

Review spelling rules taught so far, with a focus on prefixes, suffixes and a wide range of adverbs.

SPAG

Review SPAG taught so far, with a focus on inverted commas, word classes and mixed grammar questions.

Assessments using PIXL

RE – Sikhs. How do Sikh people worship and celebrate?

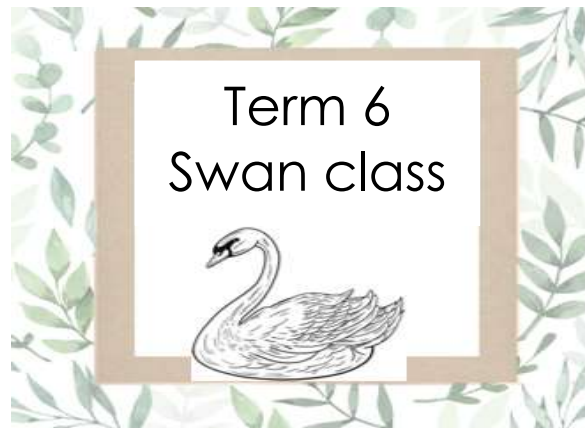
- Sikhs can worship at any time or day.
- Sikhs are expected to pray three times a day and meditate and recite words from the holy scriptures
- Sikh people respect and regard The Guru Granth Sahib as a living Guru.
- The Gurdwara is a place that is welcome and open to everyone and is known as the 'doorway to the house of God'
- All Sikhs are encouraged by their Guru (Guru Granth Sahib) to perform Seva or Selfless Service.
- Vaisakhi is the biggest and most important Sikh festival, where they remember the founding of the Khalsa.

Science – Rocks and Fossils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- The rock cycle and how different rocks are formed.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Who Mary Anning was.
- Recognise that soils are made from rocks and organic matter.

French: Ice-Creams

- Become more familiar with 10 ice-cream flavours and spell some of these
- How to use the structure 'je voudrais...' plus an ice-cream flavour.
- How to say please and thank-you.



P.S.H.E: Changing me

- I understand that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby
- I understand how babies grow and develop in the mother's uterus
- I understand what a baby needs to live and grow
- I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies
- I can identify how boys' and girls' bodies change on the outside during this growing up process
- I can start to recognise stereotypical ideas I might have about parenting and family roles

P.E – Athletics activities (Preparation for Sports Day)

- Explore running, jumping and throwing activities, and take part in simple challenges and competitions.
- Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

Geography: South America

- The location of South America and its key features.
- The location of South American countries.
- Similarities and differences between Brazil and our own country.
- What daily life in Rio de Janeiro is like.
- South East Brazil's trade links.

Art: Sculpture

- How to join 2D shapes to make a 3D form.
- How to join larger pieces of materials.
- How to shape card.
- How to identify and draw negative spaces.
- How to plan a sculpture by drawing.

Music: Enjoying improvisation

- Talk about the style of the music
- Share their thoughts and feelings about music
- Use appropriate musical language
- Start to use musical concepts and elements more
- Think about and discuss why the song or piece of music was written and what it might mean.
- What a crotchet bar is.