Maths

- · Addition and subtraction (within 10)
- Geometry: 2D and 3D shapes
- Consolidation
- Number formation
- Daily mastering number sessions

<u>Science</u>

- · Say which part of the body is associated with each sense
- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Identify and describe the basic structure of a variety of common plants, including trees

Working scientifically

- · Observe things using simple equipment
- · Identify and classify
- · Perform simple tests
- Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions

English

- · Shape poetry
- Setting Description
- Adventure story
- · Daily phonics sessions
- 3x reading practice sessions per week

Wren Class Term 2 overview 2024-2025

History-Bonfire Night

- To understand some of the ways we can find out about the past
- To order and describe the main events of the Gunpowder Plot
- To understand why Guy Fawkes took the action he did in 1605
- To express an opinion about Guy Fawkes' actions in 1605
- To understand how Bonfire Night has changed over the years
- To present an argument for or against Bonfire Night still being celebrated

Art and Design

Drawing: Make your mark

- · To know how to create different types of line
- To explore line and mark-making to draw water
- To develop an understanding of mark-making
- To apply an understanding of drawing materials and markmaking to draw from observation

P.E

- · Team games
- Ball skills

R.E

Why Does Christmas Matter to Christians?

- Why does Christmas Matter to Christians?
 Why is Jesus important to Christians?
- What is the story of Jesus' birth which is found in the Bible?
- What does Christmas look like in a church?
- How do Christians use the story of the Nativity to guide their beliefs and actions at Christmas?
- What am I thankful for at Christmas time?

Music-Dance, Sing and Play!

- · Listen and respond
- · Find and keep a steady beat
- Play or clap simple rhythmic patterns using long and short sounds.
- · Respond to different high and low pitches.
- Improvise using C,D and E

P.S.H.E- Celebrating Differences

- I can identify similarities between people in my class
- I can identify differences between people in my class
- I can tell you what bullying is
- I know some people I could talk to if I was feeling unhappy or being bullied.
- I know how to make new friends
- I can tell you some ways I am different from my friends

Computing

Unit I:3: Pictograms

- To understand that data can be represented in picture format
- To contribute to a class pictogram
- To use a pictogram to record the results of an experiment

Unit 1:4 :Lego builders

- To emphasise the importance of following instructions
- To follow and create simple instructions on the computer
- To consider how the order of instructions affects the result